

# Barlborough Primary School

## R.E. Policy (November 2017)

The aims objectives, content and methods of Religious Education at Barlborough Primary School are based upon the Derbyshire Agreed Syllabus for R.E. 2014. This is the legal basis of R.E. in Derbyshire. R.E is a core subject and the requirements of the DAS are not subject to the flexibility of the foundation subjects. This policy reflects the consensus of opinion of the whole teaching staff and has the full agreement of the governing body. It is the duty of the staff to implement this policy.

### Aims of our R.E. policy

To provide opportunities for pupils to:

1. develop a knowledge and understanding of Christianity and the other principal religions of the U.K.
2. consider and respond to a range of important questions, related to their own spiritual development, their own values and attitudes and fundamental questions concerning the meaning and purpose of life.
3. develop an attitude of respect towards other people who hold views and beliefs different from their own, and towards a society of diverse religions and cultures.
4. appreciate similarities as well as differences and our common humanity. (**Community cohesion**)

These aims are reflected in the two **attainment targets** contained in the Agreed Syllabus:

AT1 Learning about religions and beliefs

AT2 Learning from religion and belief

In the **Skills in RE:** Investigating, Application, Reflecting, Expressing, Empathising , Interpreting, discerning, analysing and synthesising.

And the **Attitudes to R.E** curiosity and wonder, commitment, fairness, respect, self understanding, open-mindedness, critical-mindedness and enquiry.

### Inclusion

Our policy ensures that all children have an opportunity to take part in R.E. lessons. Parents, however, retain the right to withdraw their child from R.E. lessons.

Activities are planned in such a way as to encourage full participation by all children, irrespective of race, ability or gender. Questions are differentiated to take into account the differing ability and depth of understanding of individuals. Support is provided for children with special needs. **Higher achieving and Gifted and talented children** are challenged with higher level questions.

### Standards and continuity

The school`s units of work, based on the Derbyshire agreed syllabus promote continuity, challenge and progression in the R.E. teaching of our school.

## Implementation

R.E. is taught in all classes by each member of staff, including the Foundation Stage , which comes under the provisions of the DAS. Members of staff generally teach the subject thematic units of work written by the co-ordinator. Staff adapt these units to suit the needs of their class. One unit is designed to cover one term`s work. Members of staff may decide to teach RE as 1 hour per week to meet the legal requirements. Over the Reception year and the two Key Stages, these units cover all the Key Questions in the Programme of Study of the DAS

The following religions are studied:

Foundation Stage : Christianity and stories from other major religions and cultures.

KS1:Christianity and Judaism

KS2: Christianity, Sikhism and Islam.

The content of the units of work is designed to promote teaching of the two Attainment Targets in the DAS. The R.E. co-ordinator monitors the teaching of R.E. by looking at work in books and how it relates to the unit plans and progression, and discusses her findings with teachers.

A variety of teaching approaches are used. Religious stories, information texts, artefacts, paintings, photos ,DVDs, websites, visitors and visits to places of worship are all used to teach children about religions. Active approaches such as drama and music, discussion of their views and opinions , open ended questions ,chances for reflection and particularly the use of analogies within the children`s own experiences are used. These approaches help children understand religious concepts , develop skills in R.E. and foster appropriate attitudes. Children will visit a different place of worship in every 2 year cycle.

## Assessment

Assessment is based on a learning ladder approach linked to the DAS assessment grid. Assessment criteria closely linked to the content of the topic are included in each unit of work. Teachers mark off statements on the learning ladder when children are secure, this is also dated with the term.

The co-ordinator collects samples of work from each year group.

## Use of I.C.T. in R.E.

I.C.T.is used for several purposes in RE lessons. I.C.T. may be use to access websites including those of religious charities A digital camera is often used to record visits to places of worship which are then used as a resource in follow –up work.. The gateway website: [www.reonline.org.uk](http://www.reonline.org.uk) has virtual tours of places of worship and links to many R.E. sites. Websites are detailed on the Unit plans. DVDs are frequently used to convey factual information about religious people and practices and to tell religious stories. Religious art can be shown on interactive whiteboards.

This policy will be reviewed in November 2019.