



Barlborough Primary School



Monday 4th May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached. Evidence the word writing and sentence writing- they can use paper or the whiteboards sent home but please ensure children have lines to write on.
9.30-10.00	Discovery Time		Can you make fish puppets? 
10.00–11.00	Exercise Time/ Active learning		If possible: morning walk, garden time or indoor exercise- Free choice
11.00 – 11.30	Maths		Recap what 'Capacity means'- How much a container holds. Show a collection of small containers eg egg cups, yogurt pots etc. Ask the children to estimate how many cupful's of rice/sand/ water will fill each

			<p>of the larger containers you have.</p> <p>Ask the children to label each container with their estimation with a post it note showing how many cupful's they think it will take to fill each and then ask them to see if they were correct. (Ensure children use a full cupful to fill the containers as they will often get too excited and just fill the cup a little bit)</p> <p>Discuss I their predictions were close and why this could be.</p> <p>Please send me a photo of their ordering on dojo.</p>
<p>11.30- 12.00</p>	<p>Discovery Time</p>		<p>Play based learning based on children's interests or an opportunity to learn a new skill eg baking, sewing, gardening.</p> <p>Idea- Can you arrange some round foods to make a fish snack?</p> 
<p>12.00 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book.</p>

<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Science- sea creature boxing up facts. Watch my video about how we can 'box up' facts we learn about a sea creature to help us learn lots of different facts. Research a sea creature of your choice using books, the internet or videos and box up these facts into their categories. (Linked to independent writing task)</p>
<p>2.00- 2.50</p>	<p>Discovery Time</p>		<p>Idea- Talk about the importance of recycling to ensure the oceans stay nice and clean.</p> <p>Organise some different materials in front of your child and sort them into the correct piles explaining why some can be used to make new things so can be recycled and others cant.</p> <p>You could then allow the children to do some junk modelling with only materials that can be recycled.</p>
<p>2.50 – 3.10</p>	<p>Independent writing</p>		<p>Box up 3 facts about the sea creature you have researched. This could be:</p> <p>Where they live What they eat What they look like</p>

			An interesting fact about them. Please send me a photo on dojo.
3.10 – 3.30	Review of day's learning/Uploa d work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio)