



# Barlborough Primary School



**Thursday 14<sup>th</sup> May 2020**

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities in the video.  <b>Please post a picture of the sentence and words on the portfolio of this.</b>
9.30-10.00	Discovery Time		Idea: Water play- Shell/ sea rocks cleaning. Using a toothbrush ask your child to clean lots of different shells or stones (from your garden.) This is good for fine motor skills.  

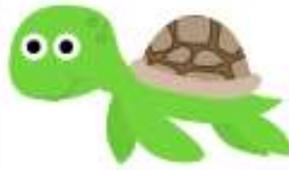
<p>10.00– 11.00</p>	<p>Exercise Time/ Active learning</p>		<p>Outside obstacle course You can draw out an obstacle course on the floor in chalk and ask your child to complete it. You could ask your child to complete one or two of the actions and then draw in another one, asking your child to start again and add this in each time. There are some challenge cards in the pack that you would use too.</p> 
<p>11.00 – 11.30</p>	<p>Maths</p>		<p>Maths Seeds- Lesson 29– Heavy and light <a href="https://mathseeds.com/">https://mathseeds.com/</a></p> <p>It looks like you need to keep a little eye on when this activity finishes or it will just continue onto the next ones!</p>
<p>11.30- 12.00</p>	<p>Discovery Time</p>		<p>Idea: Construction Can you make a sea turtle out of an egg carton?</p> 

12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Many are finishing the books now. Please take the quiz at the end of the book today for me to look at tomorrow.
1.20 – 2.00	Topic/Creative		<p>PSHE- Theme- going for goals</p> <p>Discuss that you have talked a lot about long term goals and achievements over the last few weeks, but goals can also mean the outcome you want for small situations.</p> <p>Give your child a problem from the list and ask what they would like the outcome to be in this situation (their goal). They then act out what happens next. When they have achieved their goal, they ‘freeze’ to create a ‘freeze-frame’ of the final outcome.</p> <p>The following are some example ‘problem’ situations.  <i>Your friend takes your rubber without asking. You want it back.</i>  <i>You don’t know what to do next. You want help but the teacher is busy.</i>  <i>You are hungry. A friend has left her chocolate bar on the table and gone out of the classroom.</i>  <i>You are playing with the ball and someone takes it away. Someone pushes you.</i>  <i>You want to work but your friend keeps talking to you.</i>  <i>You want to work but you are feeling too upset.</i>  <i>You cannot remember how to spell the words you need for your story.</i></p> <p>After they have made their guesses, ask the group what their goal was.</p> <p>Check with the children that their goal was what they really wanted. For example, in the first problem situation they might have got their rubber back, but if they just snatched it they might have fallen out with their friend. You have to think ‘beyond the end of your goals’ to what might happen later on. Ask the children to try again to make sure the outcome is what they really wanted.</p> <p>In the example of the rubber, this might show a child holding the rubber with their arm around the child who had taken it to demonstrate that they are still friends.</p>

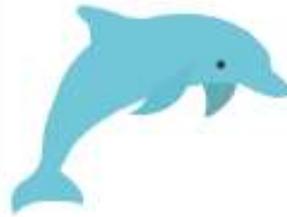
2.00-2.50	Discovery Time		<p>Play the sea creature's memory game. Print off two copies of the pictures below, cut them out and arrange them on the floor, picture facing down. The children have to turn over two cards and see if they are a matching pair.</p>
2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was.</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊</p> <p>Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p><b>I will be reviewing this until 5pm every day.</b></p>



walrus



sea turtle



dolphin



jellyfish



orca whale



shark



seahorse



whale