



Barlborough Primary School



Tuesday 28th April 2020

Before 9.00	Wake up and get ready		<p>Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.</p>
9.00 – 9.30	Phonics		<p>Phonics Play- Flash cars game all Phase 2/3 sounds Tricky word trucks games for Phase 2/ 3/Phase 4. Use bookmarks on reading records if this is not working.</p> <p>Phonics work book pages- The books are differentiated to child’s ability, so please follow the instructions below depending on the book you have. Workbook 2- Pages 14 and 15 – ck (cursive handwriting) Workbook 3- Pages 14 and 15- x (cursive handwriting) Workbook 4- Pages 14 and 15 – Tricky words my, you, was Workbook 5- Pages 14 and 15- Tricky words two-like, have, some and come.</p> <p>Please can I have photos of this game sent on the portfolio?</p>
9.30- 10.0 0	Discovery Time		<p>Book- Look at a video on Youtube or watch a blue planet episode. Draw a picture of an underwater scene with lots of different features of the sea on it and label it. You could even write an opening sentence. ‘ In the sea there are lots of...’</p> <p>Please can I have photos of this sent on the portfolio?</p>

10.00– 11.00	Exercise Time/ Active learning		<p>Yoga- https://www.youtube.com/watch?v=KAT5NiWHFIU Going on a bear hunt.</p>
11.0 0 – 11.3 0	Maths		<p>Think about the word we learnt about yesterday- 'Capacity.' What does it mean? 'How much a container can hold.' Think of the words you explored yesterday- full, half full and empty.</p> <p>Have an assortment of containers (bottles, jugs, cups, yogurt cups, butter trays etc) Show your child two- which one will hold more water? Why? Which will hold less? Why?</p> <p>Using a bucket of water- use a cup and count how many cupful's it takes to fill each container. Which needed more so has the biggest capacity? Which needed less so has the smaller capacity?</p> <p>Repeat with different containers- again asking your child to estimate which has the biggest and smallest. You can introduce 3 or 4 containers if they are accurate with their judgments. You could also look at a tall thin container and a wider container as children often think the taller ones will hold more.</p> <p>Please can I have a photo showing this activity sent on the portfolio with a comment to tell me how your child got on?</p>
11.3 0- 12.0 0	Discovery Time		<p>Idea: Celery printing to create a fish. You could shape a strong cardboard to do this or anything you have around the house that is a curved shape.</p>

			
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book.
1.20 – 2.00	Topic/Creative		<p>Outside Learning- Natural shapes</p> <p>Can you collect some different natural materials and use these to make different 2D shapes with.</p> <p>Discuss what materials may work best for certain shapes – eg would sticks be good for a circle?</p> <p>Discuss the properties of each shape to help your child think about if they need straight sides and how many corners they have.</p>

			 <p data-bbox="857 911 1373 982">Please post a picture on the portfolio of this.</p>
2.00-2.50	Discovery Time		<p data-bbox="857 1075 1373 1146">Idea- Use the playdough to design some mermaid tails.</p> 
2.50 – 3.10	Independent writing		<p data-bbox="857 1474 1409 1579">Look at the pack sent home and write a sentence for the image below. The caption is “Look in a book.’</p>

			<p style="text-align: center;">4</p>  <hr/> <hr/> <hr/> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊 Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upl oad work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>