

## Curriculum Overview: KS1 Year 2 of the cycle 2021/2022

Please note that our curriculum map ensures coverage across Key Stage 1. Teachers plan to the level descriptors and Programmes of Study from the National Curriculum. Children within classes will be working at an appropriate level for their age and this will be differentiated where appropriate.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>Scrumdiddlyumptious</b>	<b>London Adventure</b>	<b>Fire Fire!</b>	<b>St Lucia</b>	<b>Party Time!</b>	<b>Enchanted Forest</b>
<b>Hook</b>	<b>Roald Dahl Day (crafts, fancy dress and raising money for charity)</b>	<b>Watch a movie set in London. Treasure hunt of landmarks while watching. (Paddington)</b>	<b>Visit from a fire engine</b>	<b>Turtle workshop - The Deep</b>	<b>Old fashioned party</b>	<b>Trip to Sculpture park</b>
<b>English</b>	<b>A famous Author - Roald Dahl/ Lewis Carroll - story writing</b>  <b>Instructions</b> <b>Craft instructions and features.</b>	<b>Fairy tales (genre)</b> <b>Y1 - Goldilocks</b> <b>Y2 - Cinderella</b>  <b>Postcard from London/wales</b>	<b>Poetry- Michael Rosen / fire poems.</b>  <b>Recount -Great Fire of London/ the day the fire engine came.</b>	<b>Author - Nicola Davies</b>  <b>Report on Turtles</b>	<b>Traditional tales</b> <b>Y1 - Billy Goats Gruff</b> <b>Y2 - (y2 SATs evidence gathering)</b>  <b>Invitations to party</b>	<b>Performance poetry</b>  <b>Narrative - The sand horse sculpture story.</b>
<b>Numeracy</b>	<b>Y1</b> Place value, addition & subtraction, 2d Shape	Place value, addition & subtraction, 3D shapes	Place Value, Time, addition and subtraction, measures (length & height)	Multiplication & division, fractions, position and direction	Place value, 4 operations	Measurement - money, weight & volume
	<b>Y2</b> Place value, addition & subtraction, measures (length)	Graphs, multiplication and division, measures (mass)	Measurement (money) geometry properties of shapes	Addition & subtraction, fractions, position & direction.	Measurement - time, capacity, volume & temperature	Post SATs project work
<b>Science:</b>  <b>Y1</b>	<u>Seasonal Changes</u>  Children will learn the name of the 4 seasons	<u>Materials</u>  Children will identify and name different materials and start to	<u>Seasonal Changes</u>  Children will continue their work on the different seasons and	<u>Animals - Humans</u>  During this unit children will identify, name and	<u>Animals - Grouping</u>  Children will identify and name common animals of different types. They will	<u>Plants</u>  Children will identify and name a range of plants and identify

	and look at the changes between each season. Children will also look at the changes in day length.	look at their different properties. Children will also compare and group materials.	compare how things have changed from last time. E.g. weather, trees, day length.	label the parts of the body as well as looking at the senses and which sense is linked to which body part.	identify carnivores, omnivores and herbivores and describe and compare the structures of different animals.  *Music link*	and name the basic structure of plants and trees.
Y2	<u>Living Things &amp; Habitats</u>  Children will look at living, dead and things that have never lived. They will also name a variety of animals and look at how their habitats meet their needs.	<u>Living Things &amp; Habitats</u>  Children will expand on their knowledge of habitats and interdependency. Children will look at micro habitats and simple food chains.	<u>Materials</u>  Children will identify and compare materials as well as look at how some materials can be changed.	<u>Animals including humans.</u>  During this unit children will learn about offspring and the basic needs of animals and humans.	<u>Animals including humans</u>  Children will continue to look at animals and humans and the importance of exercise, food and hygiene. . *Music link*	<u>Plants</u>  Children will grow seeds and bulbs. They will also learn the need for water, light and a suitable temperature.
History:	<u>Roald Dahl meet... Lewis Carroll!</u>  The lives of two individuals from different eras, comparing aspects of childhood in each era. Similarities and differences in ways of life.		<u>The Great Fire of London</u>  An event beyond living memory. Use pictures and Samuel Pepys diary to find out facts.		<u>Party time! Changes within living memory.</u>  Compare similarities and differences.  Ask and answer questions. Find out information from first-hand accounts, books and artefacts.	
Geography:		<u>London Adventure</u> Physical and human characteristics of England.  Name and locate capital cities, surrounding seas.		<u>St Lucia</u>  Similarities and differences between Barlborough and small area in		<u>Enchanted Forest</u>  Barlborough  Human and physical features. Settlement

		London - contrasting farming area and industrial area. Brief look at Wales.		contrasting non-euro country.  Human and physical  Turtles in danger!		Processes Environment	
R.E	y1	- <u>Who is a Christian and what do they believe?</u> Children will learn the difference between a fact and a belief. They will have the opportunity to talk about their own beliefs and will learn some simple ideas about Christian belief. Children will look at Christian stories linked to right and wrong. -	<u>What makes some places sacred?</u> Children will explore places of worship - a church and a synagogue and identify special symbols and objects. Children will also think about their sacred place and find out more about worship.  Y1 & Y2 trip - Synagogue, church.	<u>How and why do we celebrate sacred times?</u> Children will identify some ways that Christians celebrate Christmas, Easter, Christingle and Harvest festival. Children will retell the Easter story and think about the meaning behind the symbols. Children will also learn about how Jewish people celebrate Hanukah, Shabbat and Yom Kippur.	<u>What does it mean to belong to a faith community?</u> Children will identify symbols from their own lives e.g. clubs and what they mean to them. Children will then learn more about symbols from Christianity and Judaism and also welcoming ceremonies such as baptisms, bar mitzvah's and weddings.		
	Y2	<u>Who is Jewish and what do they believe</u> Children will look at Jewish beliefs about God and some of the rituals and precious items in Judaism. They will also retell stories and look at Jewish festivals.	<u>What can we learn from sacred books?</u> Children will learn why the bible and Torah scrolls are important to believers and how the books are used and treated. <u>Children will retell, act out and illustrate stories from both religions and think of stories that are sacred in both books.</u>	<u>How should we care for others and the world, and why does it matter?</u> Children will talk about the benefits and responsibilities of friendships and the way we care for others. They will explore stories from the bible and read stories linked to how some people have been inspired to care for others due to their religion. E.g. Mother Teresa and Dr Barnardo.			
Computing		<u>1.5 We are story tellers</u> Children create a talking book that they can share with other.	<u>1.6 We are celebrating</u> Children will create a digital greetings card. They will make Christmas cards linked to RE.	<u>1.3 We are painters</u> Children will create a piece of electronic artwork to illustrate a traditional tale.	<u>1.4 We are collectors.</u> Pupils use web search engines to collect images of different types of animals and then explore ways in which those	<u>1.2 We are TV chefs.</u> Pupils produce short videos of themselves making a snack. Link to D&T	<u>1.1 We are treasure hunters.</u> Children will program a toy to move around the map.

				<p>pictures can be organised. Children will also learn about copy right images. = <a href="#">Science link</a></p>		
	<p><a href="#">2.1 We are astronauts</a></p> <p><a href="#">Children will program a sprite to move around a screen.</a></p>	<p><a href="#">2.6 We are zoologists</a></p> <p>Children will go on a bug hunt, recording and identify the small animals they find. They then organise the data that they have collected.</p>	<p><a href="#">2.3 We are photographers.</a></p> <p><a href="#">Children review photos online, practise using a digital camera, take and edit photos then select their best images.</a></p>	<p><a href="#">2.4 We are researchers</a></p> <p>Children research a topic safely, effectively and efficiently. They share their findings through a short media presentation.</p>	<p><a href="#">2.5 We are detectives</a></p> <p><a href="#">Children are challenged to solve a mystery by reading, sending and replying to emails and by listening to a witness statement.</a></p>	<p><a href="#">2.2 We are game testers.</a></p> <p>Pupils try to work out how simple scratch games work.</p>
<b>D&amp;T:</b>	<p><a href="#">Mechanisms</a></p> <p>Children will create a moving picture book using levers, wheels and pivots.</p>	<p><a href="#">Textiles</a></p> <p>Children will practise basic sewing skills to create a Christmas picture.</p>			<p><a href="#">Knife skills.</a></p> <p>Children will develop knife skills in order to cut food safely. They will make a fruit.</p>	
<b>Art:</b>			<p><a href="#">Collage - mixed media</a></p> <p>Children will be using a range of textures and colours and skills such as scrunching, tearing and overlapping to create fire pictures.</p>	<p><a href="#">Painting - artist Daniel Jean Baptiste</a></p> <p>Children will be learning the primary and secondary colours and will have the opportunity to mix colours through experimentation.</p>		<p><a href="#">3d sculptures.</a></p> <p>Children will experiment with different tools on a range of modelling materials to create 3d nature sculptures.</p>
<b>Music:</b>	<p><a href="#">Performing skills</a></p> <p>They will perform together and play tuned and untuned instruments.</p>		<p><a href="#">Composing and evaluating</a></p> <p>Children will learn to use their voices expressively to sing</p>		<p><a href="#">Listening and applying</a></p> <p>Animals- Music express Children will listen to</p>	

	Hand bells.		songs and to speak chants and rhymes. Children will choose and organise sounds, compose in small groups and make a simple score linked to the great fire of London. They will suggest and make improvements to their own work. BBC radio Great fire of London unit.		The carnival of the animals - Twinkl.	
<b>P.E</b> <b>Y1</b>	Real PE - Personal -Coordination/footwork -Synthetic balance (One leg)  O&A	Real PE - Social -Dynamic balance to agility (Jumping and landing) - Static balance (Seated)  Dance- firework dance	Real PE - Cognitive -Dynamic balance (on a line) - Static balance (Stance)  Games	Real PE- Creative -Coordination (ball skills) - Counter balance (with a partner)  Gym	Real PE - Physical -Coordination (Sending and receiving) -Agility (Reaction & response)  Athletics (& Sports day practice)	Real PE - Health and Fitness -Agility (ball chasing) - Static balance (floor work)  Athletics
<b>Y2</b>	Real PE - Personal	Real PE - Social	Real PE - Cognitive	Real PE- Creative	Real PE - Physical	Real PE - Health and Fitness
<b>PSHCE:</b>	Y1 Difference and diversity	Bullying matters	Being responsible	Exploring emotions	Relationships	Being healthy
	Y2 Changes	Being me	Being safe	Money matters	Drugs educations	Growing up
<b>Global Learning</b>	Science 2d value animal life  PSHE - 7f & 8F	Geog - 1c - learning where important decisions are made (London - HoP)	Science 2d value animal life	Geog - 1b - roles of charities, 1a differences and similarities around	Science 2d value animal life	Science 2d value plant life  Geog

		<p>2b - cultures &amp; customs, 3e - where we live affects our lives</p> <p>PSHE 5d teamwork 5b choices and consequences, conflict 8f - respecting others</p>	<p>Geog - 1c where important decisions are made</p> <p>PSHE 3a - treating each other fairly 8f respecting others</p>	<p>the world, 2c different environments, 3b &amp; 3f - human rights (fair trade) 4e action, choices made in UK affect others</p> <p>Science 2d value animal life</p>		<p>2e - where we live affects our lives, 8c - what might the future look like 8g - resources running out</p>
Enterprise		<p>Christmas stalls</p> <p><u>Big 13</u> Product and service design</p> <p>Financial literacy</p> <p>Organisation and planning.</p> <p>Negotiating</p> <p>Positive attitude</p>		<p>Recycling plastic Linked to ocean pollution. Adding environmental and educational value.</p> <p><u>Big 13</u> risk</p> <p>communication</p> <p>innovative</p> <p>Ethical decisions</p>		
Celebration	Parents to come in at the end of Roald Dahl day.	Christmas Nativity	GFOL drama	Endangered turtle charity fund raise.	Mad Hatters Tea Party	Exhibition of Sculptures & photos of trips