

### Personal, Social and Emotional Development

**Making relationships:** The children have fallen into some lovely friendship groups which we will continue to nurture as well as encourage them to explore other relationships with people who have similar interests.. We will also be encouraging children to take steps to resolve any issues they have when playing ,by modelling how to discuss problems and think of a strategy to move forward. This links to the target we are aiming to achieve in the Passports.

**Explains own knowledge and understanding of new concepts or experiences they have had.**

**Self confidence and self awareness:** As we will be having some exciting visitors into the class throughout this topic we will encourage the children to develop their confidence to speak amongst a familiar group to ask these people questions and find out about their roles. We will also be encouraging children to try new activities which they may not necessarily not have any initial interest in or be a little afraid to have a go at to build their risk taking skills.

**Children are confident to speak in a familiar group.**

**Managing feelings and behaviour:** In PSHE lessons we will focus on the topic 'good to be me' where we will discuss feelings and how to manage these.

**Children will begin to negotiate and solve problems without aggression.**

### Expressive Arts and Design

In music we will be using songs about real life superhero's to introduce the idea of 'timbre'. We will explore using different instruments to tap out rhythms as well as how we can alter their pitch. With art we will be concentrating at looking at Henry Moore and sculpture making. The children will have opportunities to experiment with a range of materials to make replicas of their bedrooms, 3d maps of Barlborough and emergency vehicles.

**Children select tools and techniques needed to shape, assemble and join materials.**

**Being imaginative:** This topic lends itself to encouraging children to use their prior knowledge to form narratives around. This term I will be encouraging children to use this to work as a team to develop a game and keep it going by incorporating others ideas. They will also be encouraged to use and make props to take the game even further.

**Children play cooperatively as part of a group to develop and act out a narrative,  
Children introduce storylines within their play.**

### Mathematics

**Shape, Space and Measure:** We will continue to look at repeating patterns and begin to explore these in other forms such as movements and sounds before moving onto recognising 2d and 3d shapes. We will be looking at describing the properties of these shapes to help identification and how they can fit together to make pictures. We will also be shape detectors and looking at what shapes we can find in the environment.

**Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes.  
Uses mathematical terms to describe these shapes.**

**Numbers:** We will be continuing to recognise numerals to 20 and beyond, and ordering these this term. We will also be revisiting adding one more than and one less than, combining two groups to find a total .

**Says one more than a given number.**

**Finds one more or one less from a group of up to 10 objects.**

### Understanding of the World

**People and Communities:** Our main focus for this half term is learning about different occupations and develop an appreciation for all the different ways people help us. We will look at the similarities between some jobs as well as the differences and also how jobs differ in families. We will also be discovering the traditions of Chinese New Year.

**Children are aware of similarities and differences between their lives and others.**

**The World:** We will be looking at how working environments differ depending on a persons role. We will also be looking at how schools and hospitals have changed over the years. We will also be exploring the changes to the environment as Spring develops.

**Children will be looking at the similarities and differences in materials.**

**Technology:** Children will be focusing on keyboard and mouse control tis half term. They will be introduced to what a keyboard is and does before taking part in games to help decipher keys and also practice using these to write captions and sentences on computers.

**Children recognise that a range of technology is used to help us in everyday life.**

## Real Life Superheroes



## Spring 1 Curriculum Web Miniature Mice 2020

### Physical Development

**Moving and handling:** The children will be beginning to take part in dance . Here they will learn to move with rhythm and coordination. It will also allow them to express themselves by moving freely, negotiating space successfully and travel with care. In terms of fine motor skills we will continue to have the funky fingers station and early morning work activities to develop fine motor skills. We will concentrate on trying to develop these so that children are forming clearly identifiable letters, using clockwise and anti-clockwise movements to do so.

**Children travel with confidence around, under, over equipment.**

**Children handle tools, objects and construction materials safely and with increasing control.**

**Health and Self-Care:** We will have a large focus on hygiene and how to stay healthy throughout this topic where children will learn why it is important to show good practice with sleeping, eating and other important factors such as brushing teeth and going to the doctors. We will be conducting some science based activities to see how the effects of poor self care can impact us, which will be very exciting. The children are still encouraged to practice getting dressed and undressed independently, they are all expected to do this at school, and do so on both PE days. They are also encouraged to put on and do up their coats with little or no help.

**Children practice some appropriate safety measures without direct supervision.**

**Children show some understanding with regard to good hygiene.**

### Communication and Language

This half term we will have many opportunities for children to talk about different occupations and their understandings of who helps us in different situations, and how, for example, people who help us stay safe, or people who help us at school. The children will also explore questioning and will think of questions to ask visitors to share their experiences of their jobs. We will also encourage children to listen to others knowledge and thoughts with consideration.

**Children listen attentively in a range of situations.**

**Children answer 'how' and 'why' questions.**

**Speaking:** We will use story maps and boxing up exercises to explore non-fiction texts and the language used in these. The children will be encouraged to explore language associated with different occupations when acting out narratives using knowledge of people and their jobs.

**Children use talk to organise, sequence and clarify their thinking.**

### Literacy

**Reading:** This half term we will be concentrating on consolidating the children's blending skills so that they understand what they have read. Many children are able to blend real words, however struggle when they come across Alien words. Here they will try and alter the words to give them meaning. We will also be building on the children's understanding about what they have read using single words and the pictures as a cue. This will develop their language comprehension skills.

**Children begin to read simple sentences.**

**Children enjoy an increasing range of books.**

**Writing:** The children will be working on using full sentences in meaningful contexts this half term. They will be given lots of different opportunities to develop and utilise these skills for example creating posters to encourage looking after the school environment and writing about materials which may be good to use for firefighter uniforms. We will be encouraging independence when writing to further develop their confidence in using their phonic knowledge in a range of situations.

**Children writes labels and captions.**

**Children attempt to write short sentences (this includes capital letters, finger spaces and full stops.**

**Statements in bold are the Development Matters, Early Years assessments we will be focusing on this half term.**

**Any additional support on these at home would be greatly appreciated.**