

Personal, Social and Emotional Development

During PSHE lessons we will be looking at the theme 'going for goals' This will focus on thinking about things we would like to be able to do which we can't do at the moment and thinking about ways that may help us achieve these. We will also be celebrating some of the achievements we have already had to recognise how much we have already grown. We will be encouraging children to work as part of a team this half term. Here they will develop their understanding of compromise and how to adjust their behaviour as necessary in order to achieve what they have set out to.

We will also be ensuring that children are adapting to their new working environments well and continuing to persevere during these strange times.

Expressive Arts and Design

Children will be developing their knowledge of combining materials and using different media to create pictures and models with the under the sea theme. Children will also be encouraged to use materials in imaginative ways such as bubble wrap to print, or using body parts to create sea creatures and pirates. We will also be exploring the notion of 'collage' to make an under the sea masterpiece which we will be adding to each week when learning a new skill. In music we will be looking at different instruments and trying to make sequences of noises to make a tune.

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and Function

Being imaginative: The small world activities and the creative based tasks are a fantastic way of encouraging the children to use objects in imaginative ways.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Mathematics

Shape, Space and Measure:

There will be a focus on length/height, capacity and weight this half term. Children will develop their understanding of the vocabulary associated with each through various activities and be encouraged to use this as they measure. We will be exploring non-standard units of measure such as 'cupfuls' as well as introduce standard units of measure e.g. grams and centimetres.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems

Numbers:

Children will be encouraged to use their number knowledge to order numbers to 20 (or beyond) say what is one more or one less than a number is and double numbers to 10. They will also recap operations such as addition and subtraction to find new totals.

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Understanding of the World

People and Communities: During RE children will be looking into the idea of 'belonging.' This could be to a group or club, a family or a religion. We will be exploring various different religious symbols and certain celebrations these religions have to enhance peoples feeling of belonging.

The World: The children will be looking closely at water and oceans at the start of this topic. They will explore what currents are and how these change. We will be experimenting with how hot and cold water can move in different ways. They will then be investigating lots of different sea creatures, commenting on their similarities and differences and learning facts about these. There will also be opportunities for the children to explore materials which float or sink. **Children know about similarities and differences in relation to places, objects, materials and living things.**

Technology: Children will develop their understanding that technology can be used to find out facts as they use some child appropriate web pages to find out sea creature facts. **Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular**

Commotion In The Ocean



Summer 1 Curriculum Web 2020

Communication and Language

This half term we will focus on developing the children's understanding by using questioning to encourage children to make links and notice patterns to create their own ideas when looking at stories. They will be also encouraged to develop their vocabulary by exploring the features of a non-fiction book and look at how to use these to gain information.

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions

Children follow instructions involving several ideas or actions.

They use past, present and future forms accurately when talking about events that have happened or are to happen in the future

Literacy

Reading: We will be reading a large selection of non-fiction books as well as exploring some beautiful picture books to embed this new topic. We will be developing reading comprehension skills by answering questions about the narrative or predicting the endings. Children will be encouraged to discuss and recognise the features and purpose of contents, glossaries and index pages. We will be practicing reading Phase 4 and Phase 5 tricky words by sight and learning to read words with 5 or more sounds which make them up.

They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing: Talk 4 Writing will be used to 'box up' facts about sea creatures as we make our own non-fiction texts. Children will be encouraged to write full sentences with most words segmented into sounds correctly, capital letters and full stops. This will be encouraged to be done with independence. Children will also explore how to reflect on their writing, by reading over it to ensure they have all the sounds they need in each word and correct punctuation.

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Statements in bold are the Development Matters, Early Years assessments we will be focusing on this half term.

Any additional support on these at home would be greatly

Physical Development

Moving and handling: During child initiated learning children will be encouraged to develop their gross and fine motor skills through a number of activities such as using large construction safely to make ships.

They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Health and Self-Care: Children will be exploring how to practice many different ways to stay hygienic to help stop the spread of the virus but also during some of the cooking and food preparation activities. They will learn about healthy and non-healthy foods and some safety protocols needed when in the kitchen.

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently