

### Personal, Social and Emotional Development

**Making relationships:** As part of our topic we will talk about friends and families and people in the children's lives who are important to them. We will be encouraging and modelling positive relationships in everything we do.

**Initiates conversation and takes account of what others say.**

**Self confidence and self awareness:** We will focus on getting to know the children this term and encouraging them to build their confidence around us. We will be discussing their home life, interests, likes and dislikes. We will teach the children to use and care for school equipment and then trust them to access it independently during their own learning time. The children are encouraged at all times to be as independent as possible.

**Can describe self in positive terms and talk about their abilities.**

**Managing feelings and behaviour:** Clear boundaries and expectations will be set from day one so that the children know what is expected of them when they are in school and how to deal with issues which may arise.

**Aware of the boundaries set, and the behavioural expectations in the setting.**

### Expressive Arts and Design

**Exploring and using media and materials.** The children have continuous access to various media and materials to allow them to explore textures, forms and use their artistic skills to create collages, sculptures, paintings or anything that interests them. We also encourage children to experiment with a range of construction materials to see how shapes fit together and develop critical thinking skills needed to problem solve and develop fine and gross motor skills. We will be painting self portraits, looking closely at their features and exploring materials when den building to create our own strong houses.

**Understands that different media can be combined to create a new effect.**

**Being imaginative:** We will help the children to gain the confidence to express themselves in their own creative ways through the various creative resources they have access throughout the day, this includes music and dance as well as the above. We will be focusing on using beat and tempo in music to develop rhythm. We also have a home corner and building site for the children to act out narratives and take on different roles.

**Creates simple representations of people and objects.**

**Plays cooperatively as part of a group to develop and act out a narrative.**

### Literacy

**Reading:** We will be reading lots of books together every day and will begin to discuss these stories to develop awareness of the features of books. The children have a reading corner that they can access during their own learning time with access to a range of fiction, non-fiction and maths books.

**Hears and says the initial sounds in words.**

**Can segment sounds in simple words and blend them together.**

**Writing:** The children have access to mark making/ writing in all areas of Reception and will be encouraged by adults to use these resources to enhance their learning. The focus will be more on developing their fine motor skills. We will begin to introduce phase 2 sounds, for each sound we cover we will send home a worksheet for your child to colour and practise at home if they want to.

**Hears and says the initial sound in words.**

**Can segment sounds in simple words and blend them together.**

**Can write own name.**

### Understanding of the World

**People and Communities:** The children will be encouraged to develop a sense of belonging in our classroom and around the school. We will encourage them to gain ownership of the classroom and feel confident to gather resources they need and ask for support when needed. We will be looking at families, celebrations and our bodies.

**Knows that some things make them unique and discuss similarities and differences between themselves and others. To join in with family routines and customs.**

**The World:** This term the children will be exploring their senses and also the different types of houses people live in around the world.

**Looks at similarities and differences between their senses as well as the houses people live in.**

**Technology:** The children will have access to various devices throughout this topic to heighten their learning. Some of these include the interactive whiteboard to draw representations of their families, cameras to take photos of their friends and the world around them and Ipads to play various skill based games. **Uses ICT hardware to interact with age appropriate software.**

## Marvellous Me



## Autumn 1 Curriculum Web Rocking Robins 2019

### Physical Development

**Moving and handling:** Every day the children will have access to finger skills activities with different fine motor toys, for example shape threading and weaving activities. This will help to develop their fine motor skills. The children also have access to equipment to develop their gross motor skills such as balancing and jumping and landing safely.

**Experiments with different ways of moving.**

**Shows a preference for a dominant hand.**

**Begins to use anticlockwise movement and retrace vertical lines.**

**Health and Self-Care:** We will be teaching and constantly reminding the children about hygiene and self care and encourage them to manage this independently. The children will be learning the importance of hand washing, healthy eating and looking after ourselves.

**Eats a healthy range of foodstuffs and understands the need for variety in food.**

**Usually dry and clean throughout the day.**

PE topics will be Write Dance and Multi-skills activities which are both designed to improve children's coordination, moving in imaginative ways and gross and fine motor skills.

### Communication and Language

**Listening and attention:** We will share a range of stories and songs every day which will develop the children's listening and attention skills. We will model and encourage children to listen and respond to questions about what we have read or sang and encourage them to impart their own ideas with relevant response. In Rockin' Robins we will support the children to develop their attention span by using their interests to engage them in activities and invite children to bring in their favourite books to share as a conversation starter.

**Maintains attention, concentrates and sits quietly during appropriate activities.**

**Understanding:** The children will be encouraged to listen to others as they speak and begin to respond appropriately to what they have said. This will be developed through circle times as well as small group work at first. We will also be working towards following instructions with multiple steps as they get to know the routines of the day.

**Responds to instructions involving several parts.**

**Listens and responds to ideas expressed by others in conversation or discussion.**

**Speaking:** The children will be given time and space to develop their confidence to speak with adults on a one to one basis or in a small group. This topic is designed to give children the opportunity to talk about things that are important to them and things that they are familiar with. We highly value what the children have to say and will encourage them to as well as model to them how to express their thoughts and feelings, as well as how to respond appropriately to what others have shared.

**Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.**

**Links statements and sticks to a main theme or intention.**

### Mathematics

**Numbers:** As well as whole class teaching opportunities, we have a maths area indoors and out, that the children have access to during discovery time. We will also conduct small group activities to develop the children's maths skills and understanding of concepts introduced during teaching and consolidate this by individualising it to suit the child's learning style. We will focus on number recognition and accurate counting to 10 this half term.

**Recognises numerals of personal significance.**

**Recognises numerals 1 to 5.**

**Counts up to three of four objects by saying one number name for each item.**

**Counts objects to 10, and beginning to count beyond 10.**

**Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.**

**Shape, Space and Measure:** We will focus on teaching new vocabulary to the children this term in regard to position and size. For example, under, beside, next to, behind etc.

**Uses familiar objects and common shapes to create and recreate patterns and build models.**

**Statements in bold are the Development Matters, Early Years assessments we will be focusing on this half term.**