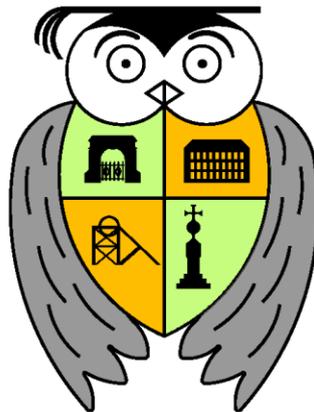


Behaviour & Exclusion Policy:

COVID-19 Addendum

Barlborough Primary School



Reviewed/Adopted: June 2020
Next Review Date: August 2020
Review Frequency: Half-termly
Reviewed by: Full Governing Body

Behaviour & Exclusion Policy: COVID-19 Addendum

1.1 Scope and definitions

This addendum applies from when school re-opens after closures due to COVID-19 and reflects updated advice from our local authority (LA)- Derbyshire County Council- as well as our 'Cluster' of local schools.

It sets out changes to our normal Behaviour and Exclusion policy in light of the Department for Education's guidance and should be read in conjunction with any published governmental documentations.

We have set out these amendments in light of the behavioural changes we will expect of our children and staff and because they will have to behave differently when they return to school.

1.2 Adhering to new daily routines & instructions

Children must:

- follow altered routines for arrival or departure,
- try to adhere to the 2 metre 'social distancing' guidelines at all times and in all contexts,
- follow school instructions on strict personal hygiene and are to handwash and sanitise as deemed appropriate by school staff,
- follow instructions on who they can socialise with at school both during structured and unstructured parts of the school day,
- move around the school as per specific instructions (for example, using the one way system, queuing in a segregated and orderly manner, using only the toileting facilities allotted to them, avoiding touching door handles and other fixtures and fittings unnecessarily),
- adhere to expectations about sneezing, coughing, tissues and their disposal (i.e. following the '*catch it, bin it, kill it*' guidance) and must avoid touching their mouths, noses and eyes with hands whilst at school,
- tell an adult immediately if they are experiencing symptoms of coronavirus,
- not share any equipment or any classroom items with others (including drinking bottles, cups or stationery) ,

- ensure that they follow instructions relating to behaviour at breaks or play times, including where children may or may not play and with whom,
- follow instructions about which toilets to use during the day,
- never cough or spit at or towards any other person.

1.3 Roles and responsibilities of staff

All staff in attendance must also adhere to the above guidance and are to adhere fully to school's main COVID-19 Risk Assessment which has been communicated with all stakeholders in school.

They are to ensure that they have read and fully understood this amendment.

1.4 Physical interventions

Staff should only make physical contact with a child or children (i.e. to break up a fight/altercation) if it is *absolutely* necessary and by not doing such would result in injury of a pupil.

1.5 Children with S.E.N.D. and/or behavioural difficulties

Instructions relating to the new routines (outlined in **section 1.2**) will be communicated to children with S.E.N.D and or behavioural difficulties at the appropriate level and will also be shared, in detail, with their parents/carers to allow for optimal understanding and inclusion.

Any child who is unable to adhere to the new routines and who may (either inadvertently or purposefully) compromise the safety of other children and/or school staff will not be allowed to attend school.

The Head Teacher, as Designated Safeguarding Lead, will have the authority to make a decision regarding individual children's attendance so as to protect the well-being of the wider school community but will work with families in a pre-emptive and positive manner, facilitating inclusivity where possible.

1.6 Consequences for contravening instruction

Any child who is thought to have purposefully contravened the instructions outlined in section 1.2 will be duly sanctioned and reprimanded in-line with school's existing Behaviour and Exclusion policy.

The Head teacher (or member of the School Leadership Team) will become involved in such behavioural incidents and a child will be excluded (either on a fixed-term or permanent basis) from school if it is felt, after investigation, that the child's behaviour put another member of the school community at risk of contracting COVID-19 and that this action was deliberate.

1.7 Monitoring & review

This ammendum will be reviewed by governors before the start of the next academic year so that it can be amended in light of further governmental and/or Local Authority recommendations.

1.8 Links to other documents and policies

- Behaviour and Exclusion Policy
- Child Protection Policy
- COVID-19 related Risk Assessments