













Barlborough Primary School



Friday 22nd May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Phonics work book pages- The books are differentiated to child's ability, so please follow the instructions below depending on the book you have. Workbook 2- Pages 26 and 27- spelling (cursive handwriting page) Workbook 3- Pages 26 and 27- qu Workbook 4- Pages 26 and 27- ow Workbook 5- Pages 26 and 27- Adding endings
9.30- 10.00	Discovery Time		Can you make a paper plate seashell? 

<p>10.00– 11.00</p>	<p>Exercise Time/ Active learning</p>		<p>Outdoor fun Play catch, have running races, ride your bike or scooter, set up targets and throw a ball at them. Game idea- Body Parts Ask child to move in specific ways: running, hopping, jumping, skipping, sidestepping etc.</p> <p>Call out a body part (for example knee), the child has to freeze and balance using that body part on the floor. You could call out the following: Toes Arm bottom Foot</p>
<p>11.00 – 11.30</p>	<p>Maths</p>		<p>Number of the week- 18 Watch the video and complete task stated</p>
<p>11.30- 12.00</p>	<p>Discovery Time</p>		<p>1-2 minute video log talking about how you are, what you have been doing and what your favorite thing this week has been. Please send me video log on Dojo.</p>
<p>12.00 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>Read two or 3 pages of a book to a family member on video chat. Send me a photo on portfolio please.</p>

<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Remind your child of the word 'collage'</p> <p>What does this mean? Explain that it is an art technique used by layering materials on top of each other to make a painting. This could be paper, fabric or even photographs. Explain that every week we are going to be creating and adding to our very own under the sea collages. List what we could use to make the sea, sand, coral, animals etc.</p> <p>Get your scene created last week and explain you are going to be adding to this today. Explain that we are going to be using fabric today (this could even be an old dish cloth)</p> <p>How could we use this? What could we make from it?</p> <p>Model using fish templates and drawing around these on fabric before cutting them out. Add details such as an eye and scales. Add this to your collage. (You can add more than one if you would like.)</p> <p>You could add is other things using the skills learnt over the last few weeks eg- printed fork puffer fish, woven shells or an bubble wrap printed creature.</p> <p>Please send me a picture of your completed collage.</p>
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2.00- 2.50	Discovery Time		Free choice – you could watch an under the sea film such as finding nemo or the little mermaid.
2.50 – 3.10	Independent writing		<p>Write a sentence about your favorite thing you have done this week.</p> <p>Please use phonetic spellings and not ask your child to copy what you say or write as this will not develop their independence of using their phonetic awareness. ☺</p> <p>Send me a photo on portfolio please.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio)