



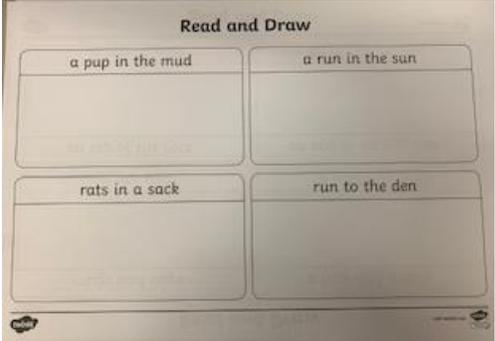
# Barlborough Primary School



**Friday 24th April 2020**

Before 9.00	Wake up and get ready		<p>Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.</p>
9.00 – 9.30	Phonics		<p>Phonics Play- Flash cars game all Phase 2/3/4 sounds Tricky word trucks games for Phase 3/Phase 4. Use bookmarks on reading records if this is not working.</p> <p>Phonics work book pages- The books are differentiated to child's ability, so please follow the instructions below depending on the book you have. Workbook 2- Pages 12 and 13- k (cursive handwriting page too) Workbook 3- Pages 12 and 13 – sentences Workbook 4- Pages 12 and 13– oa-(cursive handwriting page too) Workbook 5- Pages 12 and 13– cvcc words</p>
9.30- 10.00	Discovery Time		<p>Shadow play- If you can, print pictures of sea creatures off and stick them on lolly pop sticks. Arrange these outside along a piece of paper and ask your child to draw around the shadows. If you can't use sea creature toys/cut outs, any toys will work.</p> 

<p>10.00– 11.00</p>	<p>Exercise Time/ Active learning</p>		<p>Outdoor fun Play catch, have running races, ride your bike or scooter, set up targets and throw a ball at them. Game idea- Car game Warm up; Red - Stop Orange - Run on the spot Green - Run around the area Roundabout - turn round once Motorway - sprint (leave until a bit later in the warm-up) Speedbump - jump and carry on. Low bridge - everyone walks around hunched over / low to the ground (suggested by Ed) Traffic Jam - walk or slowly jog Right or Left - pupils change direction Change Lanes - change direction Reverse Parking - walk backwards Roadworks - run in single file Breakdown - lie down until rescued Rain - use arms to mimic windscreen wipers.</p>
<p>11.00 – 11.30</p>	<p>Maths</p>		<p>Number of the week- 15 Watch the video</p> <p>Then go outside (or inside if it is raining) Write numbers in a numberline format. Find 15. Jump forwards to find one more than, and backwards to find one less than that number. Count out 15 items next to the number 15.</p> <p>Practice writing 13/14 and 15 in lots of different ways.</p>
<p>11.30- 12.00</p>	<p>Discovery Time</p>		<p>Learn a new skill eg baking, sewing, gardening, making beds, making lunch., hoovering! <b>Please send me a photo on Dojo.</b></p>

<p>12.00 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>Read and Draw sheet</p> <p>Send me a photo on portfolio please.</p> 
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Art- Collage</p> <p>Look at The Fish Bowl by Henri Matisse</p> <p>Ask children how they think this was created? Explain that it was created by layering paints.</p> <p>Do you like this picture? Why/why not?</p> <p>Introduce the word 'collage'</p> <p>What does this mean? Explain that it is an art technique used by layering materials on top of each other to make a painting. This could be paper, fabric or even photographs. Explain that every week we are going to be creating and adding to our very own under the sea collages. List what we could use to make the sea, sand, coral, animals etc.</p> <p>Children use layered blue paper/tissue paper to make the sea background on their collage.</p> <p>Encourage them to rip/cut pieces of</p>

			<p>paper and layer these on top of each other.</p> <p>Children then sprinkle some sand on the bottom to make the sea bed.</p> <p>This is obviously dependent on what you have around- you could paint some paper blue and yellow- then rip this to make the collage.</p> <p>We will be creating new collage creations to add to this each week so put it somewhere safe.</p>
2.00- 2.50	Discovery Time		Free choice.
2.50 – 3.10	Independent writing		<p>Write a sentence about your favorite thing you have done this week. Please use phonetic spellings and not ask your child to copy what you say or write as this will not develop their independence of using their phonetic awareness. 😊</p> <p><i>Send me a photo on portfolio please.</i></p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio)