

Curriculum Planner 2021-22 - LKS2

Subject	Autumn 1 - 8 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks
<b>Topic:</b>	Awesome Egyptians	Wicked weather	Going Underground	Farm to Fork	South American Adventure	South American Adventure
<b>Hook</b>	Howard's carter tomb exploration	Tornado houses..	How does the London underground work?	Sainsbury's / Tesco healthy Eating	Yorkshire Wildlife Park school trip	Samba dancing
<b>Literacy:</b>	Newspaper Report Time slip story	Poetry Letters / diary	Adv story Explanation	Non chronological report	Story from different cultures.	Persuasive writing Instructions
<b>Numeracy: Year 3</b>	Yr 3: Number & Place Value, Addition & Subtraction,	Yr 3: Addition & Subtraction con'td, Multiplication & Division	Yr 3: Measurement: Money, Statistics	Yr 3: Measurement: Length & Perimeter, Fractions	Yr 3: Fractions, Measurement: Time	Yr 3: Geometry: Properties of Shapes, Measurement: Mass & Capacity
<b>Numeracy Year 4</b>	Yr4: Number & Place Value, Addition & Subtraction	Yr4: Multiplication & Division, Measurement: Length & Perimeter	Yr4: Multiplication & Division, Measurement - Area	Yr4: Fractions of Amounts, Adding and Subtracting Fractions, Decimals	Yr4: Measurement: Money & Time, Statistics	Yr4: Geometry: Properties of Shapes, Position & Direction
<b>Science</b>	States of matter	Sound	Animals	Electricity	Plants	Plants
<b>History:</b>	Egyptians		Trip - Mining Museum			
<b>Geography:</b>		Water cycle Weather / climate		Farming	Trip Yorkshire Wildlife Park	South America
<b>PE</b>	Year 4 Swimming Year 3 / 4 REAL PE Personal	Year 4 swimming Year 3 / 4 REAL PE Social	Year 4 swimming Year 3 / 4 REAL PE Cognitive	Year 4 swimming Year 3/4 REAL PE Creative	Year 4 swimming Year 3 /4 REAL PE Physical	Year 4 swimming Year 3 / 4 Health and Fitness

R.E.	Right and wrong	Hinduism	Hinduism	Why is Jesus inspiring to some people?	Why do some People think life is a journey?	Compare the journeys of Christians, Jewish people and Hindus.
Computing:	4.3 We are Musicians	4.4 We are HTML editors	4.1 We are Software developers	4.2 We are Toy Designers	4.5 We are co-authors	4.6 We are Meteorologists
	3.1 We are Programmers	3.2 We are Bug Fixers	3.3 We are Presenters	3.4 We are Network Engineers	3.5 We are Communicators	3.6 We Are Opinion Pollsters
D&T:			Pulleys	Electricity		Structures
Art:	Sculpture	Painting			Drawing	
Music:	Ancient Worlds	Sounds / Poetry	Buildings/Singing Spanish	Time/ In the Past	Around the World	Food and drink
PSHE:	<b>Y4: Being Me!</b> Exploring responsibilities at home and in the School community.	<b>Y4 : Money Matters</b> Learning Exploring how to manage money. And explaining the importance of money in people's lives and how money is obtained.	<b>Y4 : Drug education</b> Recognising how to make informed choices. and understanding that people have different attitudes to risk.	<b>Y4: Being Safe</b> Understanding that increased independence brings increased responsibility to keep themselves safe.	<b>Y4: Growing up</b> Celebrate our strengths/qualities. About the kind of changes that happen in life and the associated feelings.	<b>Y4: Changes</b> Developing an understanding that change can cause conflicting emotions.
Global Education	1F the role of religion in my own and somebody else` s culture  2B respect for differences in cultures and religions	2E begin to understand how where we live affects our lives and how we live- what we can buy in the shops  4D begin to understand how the world is a global community	3A Begin to value how all people should be treated in the same fair way  7d start to challenge ways of thinking with which they have grown up	6C Recognise that actions have both deliberate and unplanned consequences  6E challenge racism and other forms of discrimination , inequality	2g begin to understand about prejudice and discrimination and how these things can be faced up to ,questioned and fought against  6E challenge racism and other forms of	7e recognise power of the media to influence us  7G use topics, events and problems to investigate standards

	<p>3C Understand competing rights and responsibilities</p> <p>8b social economic and environmental areas are all connected</p>	<p>4E begin to understand how actions, choices and decisions taken in the UK can have a positive or negative impact on the quality of life of people in other countries</p> <p>8d recognise that economic dev is only one aspect of the quality of life</p>	.	<p>7f the standards people have make them act the way they do</p>	<p>discrimination , inequality</p> <p>6f begin to value equal ops</p> <p>7a Recognise that people have different standards, attitudes and ways of looking at things</p> <p>7d start to challenge ways of thinking with which I have grown up</p>	<p>of themselves and those around them</p>
<b>Celebration:</b>	Egyptian museum / mummification demonstration	Weather experts !!	Share pulleys/and read out explanations	Healthy snack workshops/picnic with parents	Printing workshop with parents	Showcase samba dance to parents.