



Barlborough Primary School



Monday 15th June 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached. <i>Evidence the word writing and sentence writing- they can use paper or the whiteboards sent home but please ensure children have lines to write on.</i>
9.30-10.00	Discovery Time		Decorate some strawberries to make them look like ladybirds. 

<p>10.00– 11.00</p>	<p>Exercise Time/ Active learning</p>		<p>If possible: morning walk, garden time or indoor exercise- Free choice</p>
<p>11.00 – 11.30</p>	<p>Maths</p>		<p>Read the story- The Very Hungry Caterpillar .Talk about what happened on each day, then say the days of the week in order as you flick through the pages.. Order days of the week cards together. Read along the line, point out how they all end in '-day'. Point out the 2 days when we don't come to school. Point out today's day, yesterday and tomorrow. Do you/ Did you used to do certain things on these days eg swimming lessons? Dance lessons etc.</p> <p>Complete the days of the week cut and stick sheet.</p> <p style="text-align: center;">Days of the Week</p> <p>he days of the week and put them in the correct order in the t e first day has been filled in.</p> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 5px;">Monday</div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px;"></div> </div> <p style="color: red;">Please send me a photo of their shop on dojo.</p>
<p>11.30 – 12.00</p>	<p>Discovery Time</p>		<p>Play based learning based on children's interests or an opportunity to learn a new skill eg baking, sewing, gardening.</p>

<p>12.00 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book.</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Science- Wormery</p> <p>Watch this video about worms. https://www.youtube.com/watch?v=7O40A-6Jmt4</p> <p>After this discuss what habitat a worm ay live in? Why? Explain that they like damp, dark places underground and that they burrow and make passages in the soil and you are going to make a worm habitat today.</p> <p>You do not have to use real worms, you could just make the wormery without them if you are not keen on keeping live worms for a week!</p> <p>Collect 1 or two worms Cut the top ¼ off the bottle, to make a lid. Make a slit in the side of the lid so that the top can close over the bottom part. Fill the bottle with alternating layers of sand, soil, sand, compost, sand etc. Spray each layer with water so that it is damp. Add a few worms to the top of the bottle and watch them burrow down. Then add the ‘food’ to the top. Wash hands well after handling worms and compost. Wrap the black cardboard around the bottle to make it dark. Worms do not like light and it will encourage them to burrow around the outside of the bottle so they can be observed. Place the wormery in a warm place. Remove the cardboard for observation periods and record findings. Check that the contents are damp and that there is food available for the worms. After 1 week, release the worms back into the garden.</p>

			
2.00-2.50	Discovery Time		Idea- Start a food diary just like the Hungry caterpillar. List one or two foods you have eaten that day. Talking about the day of the week. There is one in your pack.
2.50 – 3.10	Independent writing		Write a sentence about something you learnt about worms. Please send me a photo on dojo.
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio)