



Barlborough Primary School



Monday 18th May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached. Evidence the word writing and sentence writing- they can use paper or the whiteboards sent home but please ensure children have lines to write on.
9.30-10.00	Discovery Time		Can you make a hand print crab? 
10.00– 11.00	Exercise Time/ Active learning		If possible: morning walk, garden time or indoor exercise- Free choice
11.00 – 11.30	Maths		Re-cap what is meant by 'weight' and how we measure this? What did we make last week- balance scales.

			<p>Today you are going to make another type of scale called a 'spring scale' to weigh different items around your house.</p> <p>To do this simply attach an elastic band or hair elastic to a container such as a bucket.</p>  <p>Fasten the scale to the top of a table, letting it hang (you could hold it) and ask your child to weigh a selection of objects such as fruit, cans, toys etc. Watch what happens when you put in a heavy item (it lowers to the floor.) See if your child can predict if objects will be heavier or lighter than the previous one and then measure to find out.</p> <p>Please record the heavy and light items in a list. (They can draw pictures of the items)</p>
<p>11.30-12.00</p>	<p>Discovery Time</p>		<p>Play based learning based on children's interests or an opportunity to learn a new skill eg baking, sewing, gardening.</p>

			<p>Idea- Can you make an egg cup whale?</p> 
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book.
1.20 – 2.00	Topic/Creative		<p>Science- Sea Foam Create your own version of sea foam! Explain that when the ocean churns up dissolved salts, proteins, dead algae and lots of other things in the water, the materials mix together and wash ashore as sea foam.</p> <p>What You'll Need:</p> <ul style="list-style-type: none"> • large bowl • spatula • washing up liquid • water • measuring cup • measuring spoons • food coloring (optional) • electric mixer • tub or sensory table <p>Step 1: Add ¼ cup water and 2 Tbs. dishwashing liquid to a large bowl. Add a few drops of food coloring, if desired. Talk about the ingredients in the bowl. Can they see the soap in the water? How does the food coloring look?</p> <p>Step 2: Begin mixing the ingredients together on the highest speed setting. Caution: An electric mixer should be used by an adult only.</p>

			<p>As you continue to mix the ingredients, a foam will begin to form. Keep mixing until thick peaks of foam have formed. Ask children, "Where do you think the water went?" Explain it has all mixed together like the sea would when there are fast currents or storms to make the foam.</p> <p>Allow children to play with the sea foam.</p> <p>Please send me a photo of their experiment on dojo.</p>
2.00-2.50	Discovery Time		<p>Idea- Can you make a shark hat?</p> 
2.50 – 3.10	Independent writing		<p>Write a sentence about your science experiment. What happened to the water and washing up liquid?</p> <p>Please send me a photo on dojo.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p>