

## High Frequency Words





### Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details:

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: [new.phonicsplay.co.uk](http://new.phonicsplay.co.uk).

Our aim is to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk), you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.



<http://www.phonicsplay.co.uk/member-only/Flashcards.html>



Practice all Phase 2/3 and Phase 4. Use book marks if instead if you prefer.

plunch  
string  
beventh  
tusk  
drank  
hoosk

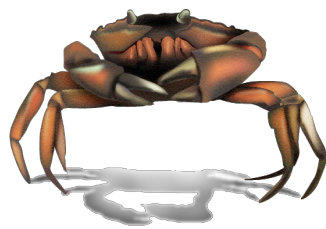
Encourage your child to read these words by saying each sound and blending it together. It may be beneficial to chop these in half like before.

Can they tell you the meaning? Can they use it accurately in a sentence? Are they real or made up? Some are Alien words!

*Segmenting for spelling*

scratch, shelving, helper, plank

Can you say each word to your child to segment and write in a list? Do they know the meaning? Go through each one once they have written it and segment it together and model writing it. Again, at first it may be useful to chop the word up into syllables to help.



*A crab crept into a crack at night.*

Say the sentence, use phoneme fingers (some children will be able to show you this) and then let them write it with independence.

Once completed go through it with them and look at any mistakes and correct these.

A series of horizontal lines for writing, consisting of 18 parallel lines with a vertical margin line on the left side.