













# Barlborough Primary School



**Monday 20<sup>th</sup> April 2020**

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.  <b>Evidence the word writing and sentence writing- they can use paper or the whiteboards sent home but please ensure children have lines to write on.</b>
9.30-10.00	Discovery Time		Idea: Make a pirate handprint painting. 
10.00–11.00	Exercise Time/ Active learning		If possible: morning walk, garden time or indoor exercise- Free choice
11.00 – 11.30	Maths		Watch the video about height and length.

			<p>Have some strips of paper cut into different lengths. Compare these and ask your child to order these from the tallest to the shortest. You may wish to start with 3 or 4 strips first and then add more if they are finding it easy.</p> <p><b>Please send me a photo of their ordering on dojo.</b></p>
11.30-12.00	Discovery Time		<p>Play based learning based on children's interests or an opportunity to learn a new skill eg baking, sewing, gardening.</p> <p>Idea- You could make a treasure map pizza or sandwich. If you don't have anything in to make this, you could also make tea stained paper and draw a treasure map on this.</p> 
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book.

<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Science- Floating and sinking.</p> <p>Watch video about the pirate letter.</p> <p>Using either a sink or bucket of water, test a number of different materials to see if they float (stay at the top pf the water) or sink (fall to the bottom) discussing which would be good for the pirates to use for their new ship.</p> <p>Suggested materials – paper, rock, wood, plastic bottle, fabric etc.</p>
<p>2.00- 2.50</p>	<p>Discovery Time</p>		<p>Idea- Using some recyclable materials (and thinking about the properties of each from the experiment) make a pirate ship. You could even test to see if it floats.</p>
<p>2.50 – 3.10</p>	<p>Independent writing</p>		<p>Write a list for the pirates of the materials which floated and those that sunk.</p> <p><b>Please send me a photo on dojo.</b></p>
<p>3.10 – 3.30</p>	<p>Review of day’s learning/Upload work to ClassDojo</p>		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p>