



# Barlborough Primary School



**Monday 27<sup>th</sup> April 2020**

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.  <b>Evidence the word writing and sentence writing- they can use paper or the whiteboards sent home but please ensure children have lines to write on.</b>
9.30- 10.0 0	Discovery Time		Rhyming eggs activity from pack. Cut out the different parts and play the matching game to find the rhyming words. (This will help with the independent write this afternoon.)
10.00– 11.00	Exercise Time/ Active learning		If possible: morning walk, garden time or indoor exercise- Free choice
11.0 0 – 11.3 0	Maths		Watch the video about full, half full and empty.  Children to explore different containers by scooping soil/sand/water in them to make them full, half full and empty. Try to encourage children to use the language freely and accurately. <b>Please send me a photo of their ordering on dojo.</b>

<p>11.3 0- 12.0 0</p>	<p>Discovery Time</p>		<p>Play based learning based on children’s interests or an opportunity to learn a new skill eg baking, sewing, gardening.</p> <p>Idea- Make starfish fairy bread shapes. This is a piece of star shaped bread, with butter spread on it and then covered in sprinkles.</p> 
<p>12.0 0 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book.</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Music-</p> <p>Recap different instruments we have learnt about at school. (drum, tambourine, maraca, bells, triangle all on PDF)</p> <p>What are they made from? What different parts do they have?</p> <p>What could we use around us as instruments?</p> <p>Model using a table leg as a rhythm stick. Allow children to make sounds using different objects inside and outside- see if they can make a beat using loud and quiet sounds.</p>

2.00- 2.50	Discovery Time		Idea- Using some recyclable materials can you make your own musical instrument?
2.50 – 3.10	Independent writing		Read the book 'The Snail and the Whale' <a href="https://www.youtube.com/watch?v=hh_eoIVGZVvs">https://www.youtube.com/watch?v=hh_eoIVGZVvs</a> Discuss the rhyming words on the pages.  Can you write a sentence that has rhyming words in it? Examples ' The cat in a hat' or ' The dog on a log. ' <b>Please send me a photo on dojo.</b>
3.10 – 3.30	Review of day's learning/Upl oad work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio)