

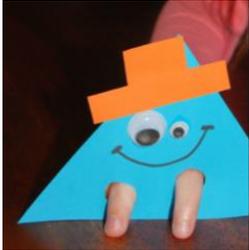
Weekly Plan- Week Beginning 18/01/2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.00-9.40am</b> <b>Phonics Live on Teams</b> <u>This will be recorded</u>	You will need: -whiteboard and pen	You will need: -whiteboard and pen	You will need: -whiteboard and pen	You will need: -whiteboard and pen	You will need: -whiteboard and pen
<b>9.40-10.00 am</b> <b>Physical Activity</b>	Go for a walk	PE Lesson Try the following: <ul style="list-style-type: none"> <li>• Touch your hand to your opposite knee while sitting down – slowly, quickly, eyes closed.</li> <li>• Do the same standing up and then on the move.</li> <li>• Crawl around tooting like a train, moving opposite arm and leg.</li> <li>• Follow another train on all fours (train and carriage).</li> <li>• Stand on the spot and drive your arms forwards and backwards, keeping your body still and straight.</li> <li>• March on the spot, lifting your knees high.</li> <li>• March on the spot and drive your arms at the same time (opposite arm and leg).</li> <li>• Walk forwards and backwards on a line, staying on the line as long as possible.</li> <li>• Walk forwards and backwards on a line with eyes closed. Open your eyes to see if you managed to stay on the line.</li> </ul> Success =  <ul style="list-style-type: none"> <li>• Smooth movements and minimum wobble</li> <li>• Staying on the line with head up</li> <li>• Opposite arm and leg moving forwards</li> </ul>	Mr Men game- Say the name and do the action  Mr. Slow - move slowly. Mr. Rush - move fast. Mr. Jelly - shake your whole body. Mr. Muddle - walk backwards. Mr. Bounce - bounce! Mr. Small - crouch and move. Mr. Strong - move flexing your muscles. Mr. Tall - stretch up and move (good for stretching once the children's hearts are racing.) Mr. Tickle - wave around your arms in a crazy way. Mr. Happy - move around with big smiles on your face.	Disney Dance-  <a href="https://www.youtube.com/watch?v=1iRDQQ1pZKQ">https://www.youtube.com/watch?v=1iRDQQ1pZKQ</a>	Yoga- <a href="https://www.youtube.com/watch?v=hUBRoLRioiY">https://www.youtube.com/watch?v=hUBRoLRioiY</a>
<b>10.15-10.30 am</b>	<b>Break Time</b>				

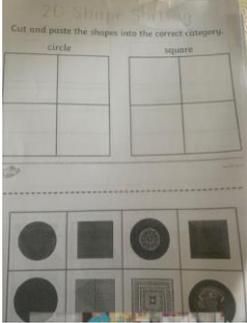
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<p><b>10.30-10.45 am Literacy Live on Teams</b> <u>This will be recorded</u></p>	<p>Literacy Live on Teams</p> <p>Introduce theme of the week “How do I stay healthy.” Explain that we will be looking at what keeps us healthy and who helps us stay healthy. What does healthy mean? Explain it means we are fit, well and are looking after our clever bodies. So what do we do to keep healthy?</p> <p>Go through the PowerPoint.</p>	<p>Literacy Live on Teams</p> <p>Where can we go if we are feeling poorly? Hospitals powerpoint</p>	<p>Literacy Live on Teams</p> <p>How do we keep or teeth healthy?</p> <p>How do we keep our teeth healthy? Explain we have to brush them 2 minutes a day, twice a day. (Practice mimicking brushing using a timer to show how long this is.) Avoid sugary drinks and food etc.</p>	<p>Literacy Live on Teams</p> <p>Who helps us keep healthy teeth? Look at the dentist PowerPoint.</p>	<p>Literacy Live on Teams</p> <p>Comprehension – Powerpoint</p>
<p><b>10.45-11.00 am Literacy activity supported by adult</b></p>	<p>Children to label and draw 3 things they think they do to keep healthy. Eg ‘sleep, brush teeth, and keep fit.’</p> <p>Evidence on Dojo</p>	<p>Doctors bag activity</p> <p>Children to cut and stick the things that belong in the bag. Children then use their phonic knowledge to label the plaster and bandage. Those who are confident please write a sentence such as ‘doctrs need a plasdr.’</p>	<p>Give children a mirror to explore their teeth. How many teeth do you think you have? Count them. We have so many teeth, we need to look after them.</p> <p>Conduct science experiment (See science below.) Children to write a caption to say what they</p>	<p>Children to design their own sticker that they may get at the dentist. Please include some words using phonic knowledge eg ‘good brushing’ or ‘clean teeth.’</p> <p>Evidence on Dojo</p>	<p>Children to label their pictures from the session and the caption.</p> <p>Evidence on Dojo</p>

		 <p>Evidence on Dojo</p>	<p>think might happen to the 'teeth' in each cup. eg  <i>'I think milk is good'</i>                  Evidence on Dojo</p>		
<p><b>11.00-11.30 am</b>  <b>Discovery Time</b></p>	<p>Role play doctors. Use bandages (strip of paper or toilet roll,) plaster, material to make slings.</p>	<p>Using Strips of paper, make some shape roads for you to drive your cars around.</p> 	<p>Make a nurses hat.</p> 	<p>Make a mouth collage and talk about teeth hygiene as the children create.</p> 	<p>Tricky word necklace                  Children write words on pasta (you can write these) as they thread the words onto the string, they read the word. Use words, you, they, be, she, was.</p> 
<p><b>11.30-11.45 am</b>  <b>Maths Live on Teams</b>  <u>This will be recorded</u></p>	<p>Starter- look at Number 12. What numerals make this? Can we write it? Can we find it on a number line?</p>	<p>Starter- look at Number 12. What numerals make this? How can we make it? <math>10+2=12</math> use numicon</p>	<p>Starter- look at Number 12. What numerals make this? What is one more than 12? Write as a number sentence</p>	<p>Starter- look at Number 12. What numerals make this? What is one less than 12? Write as a number sentence</p>	<p>Meet number 12  <a href="https://www.youtube.com/watch?v=OVLuYTzH-c">https://www.youtube.com/watch?v=OVLuYTzH-c</a></p>

	<p>Place a flat shape (square, rectangle, circle or triangle) in a feely bag and ask a child to describe it to the rest of the group. Chn are likely to use vocabulary such as 'pointy' or 'round'. Do not discourage this language but also paraphrase using words such as corners, straight or curved. I wonder what it might be. Do you think it might be a circle? Why not? Draw what you think it might look like. Rpt with different chn</p> <p>Children will need: A whiteboard and pen</p>	<p>Make a 'wall' from a cardboard box. Put several triangles, rectangles, squares and circles in the box. Slide them slowly up one at a time. Chn guess what shape it might be, and also discuss what it can't be using properties of the shape as a clue. Rpt with each shape. The puppet could be mischievous and slide the square up at an angle to that it looks like a triangle to begin with!</p>	<p>2D shape fishing PowerPoint</p>	<p>Introduce shape finger puppets. Children have to name the shapes so they can get home.</p>	
<p><b>11.45-12.00 am</b> <b>Numeracy activity supported by adult</b></p>	<p>Shape sorting sheet- looking at which shapes have curved/straight sides. Only do square, rectangle, circle and triangle. (This was photocopies double sided by accident so you may have to make your own side and cards for one of them, sorry!) Or you can use shapes you have around your house and sort these.</p>	<p>Have a selection of shapes cut out of coloured paper, children make a big 'monster' out of these shapes, discuss what shapes you are using as you do so. Afterwards, challenge chn to see how many squares are in the picture, then triangles and circles etc.</p>  <p>Evidence on Dojo</p>	 <p>Make shapes from playdough (See dojo post for no cook recipe) Discuss the properties of each shape.</p> <p>Evidence on Dojo</p>	<p>Make your own 2D shape finger puppets</p>  <p>Evidence on Dojo</p>	<p>Explore the number 12: Write this in rainbow colours lots of times. Write number 1 to 15 and circle 12. Make the numerals from playdough. Make 12 balls of playdough.</p>  <p>Evidence on Dojo</p>

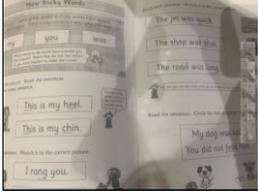
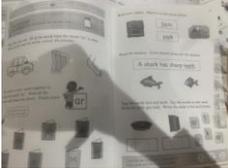
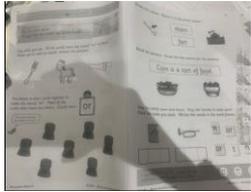
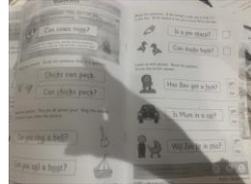
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	<b>Evidence on Dojo</b>				
<b>12.00-1.00pm</b>	<b>Lunch</b>				
<p>1.00-1.30pm</p>	<p>PSHE- How well can I begin to recognise what feeling proud looks and feels like?</p> <p>Use the photocards 'happy' and use them to initiate talk with the child about what the characters in the pictures are thinking and how they are feeling. Scaffold the child's thinking with facilitative questions, for example:</p> <ul style="list-style-type: none"> <li>• Who do you think the boy is?</li> <li>• What do you think is happening?</li> </ul>	<p>Natural learning- Read the story of the stickman. Look at what he is made of. Explain that you are going to make your own stickman today. What materials do you think we need? Go in the garden and see if you can find stick and some leave. Discuss how it might be best to join these together. Add some eyes to finish him off. You will need to keep him safe for next week.</p>	<p>Science-Experimenting what happens to our teeth when we drink different things (will take 24 hours)- fill one container with water, one with juice, one with milk and one with coke. Explain that the hard boiled eggs will act as our teeth in this experiment. Place a hard-boiled egg into each container. (Each group to place one egg in one container only). Ask the children what they think will happen to their egg and record their responses. Leave the eggs in the soft drink overnight. Children to draw and write a sentence about what they think will happen. Pour out the liquid a few days after and examine the eggs. Compare the eggs left in the different drinks. How are the eggs different? Why? Brush the egg using a toothbrush and toothpaste to see what happens.</p>	<p>RE- How well can I discuss what is inside a bible?</p> <p>Recap what this special book is. Who thinks it is special? Look at the inside of a bible.</p> <p>Explain that there are many stories in it, but also some rules that Christians try to follow. Show the 10 commandments and talk about what they mean.</p> <p>Children write one of the commandments in their own language.</p>	<p>Art- How well can I combine different materials to make a sculpture?</p> <p>Continue to make your buildings for your mini town. Paint these and add lots of detail. You could even make a road and pavements for this ready to make some people next week.</p>

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	<ul style="list-style-type: none"> <li>• How do you think he is feeling?</li> <li>• Why is he feeling . . . ?</li> <li>• Can you show me how you are feeling?</li> <li>• How can you tell he is feeling . . . ?</li> <li>• Can you think of some things that make you feel . . . ? .</li> </ul> <p>Children to use camera/phones to take photos of something they have achieved that makes them feel proud.</p>	 <p>Evidence on Dojo</p>			
<p>1.30-2.00pm Discovery Time</p>	<p>Using some wooden blocks or potatoes cut up, print some 2D shapes.</p> 	<p>Using the bottom of plastic bottle and foamy soap or shaving foam, brush teeth.</p> 	<p>Make a card to the doctor and nurses who are very busy at the moment.</p>	<p>Using recyclable materials/collage materials/paint or lego can you make an ambulance?</p>	<p>On a large piece of paper or using chalk outside, draw around your child then ask them to add in bones to make an x-ray picture. You could label some body part.</p>
<p>2.00-2.20pm Reading</p>	<p>Reading on Rising Stars and Quiz</p>				

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2.20-2.50pm Discovery Time	Free Choice	Free Choice	Free Choice	Free Choice	Free Choice
2.50-3.20pm Handwriting/ sentence writing.	oo handwriting sheet and phonics booklet sheet 	New Tricky Word page from phonics booklet sheet  Evidence on Dojo	ar handwriting sheet and phonics booklet sheet  Evidence on Dojo	or handwriting sheet and phonics booklet sheet 	Questions page from phonics booklet sheet  Evidence on Dojo

**Upload Evidence asked for on Dojo by 4PM to be marked**