



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2019

Barlborough Primary School  
2019-2020

Commissioned by  
Department for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved Silver School Games Award 2018-2019</li> <li>• District Finalists in Cross Country.</li> <li>• B teams have continued to take part in competitions</li> <li>• Playmakers trained in Y5 &amp; 6.</li> <li>• PE coordinator monitored PE through Observations; these took place in summer term</li> <li>• Free sports clubs running after school through out the whole year.</li> <li>• Transition over to new curriculum leader took place in the summer term.</li> <li>• Arts mark statement of intent complete. Several members of staff accessed high quality CPD from the Royal Opera House.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD needs to be further developed with lead practitioners to raise the confidence, knowledge and skills of staff and skill up staff for the future. Consistent approach to the delivery of Real PE across school to be established.</li> <li>• Identify inactive pupils at lunchtimes and plan activities accordingly for them</li> <li>• Develop the assessment of PE by providing supporting documentation. Bring assessments in line with other foundation assessments across school.</li> <li>• Continue to develop leadership roles amongst pupils - sports council, playmakers, mini leaders. Use these to develop the pupil voice more. Develop the presence of PE in and around school by updating at least half termly a more visible sports board.</li> <li>• Embed Daily Physical Activity further and look for opportunities to make lessons more active, particularly focusing on the whole school target of raising attainment in writing.</li> <li>• Improve on our club links with local sports clubs so that they can come into school and offer taster sessions</li> <li>• Develop the PE curriculum across school to support the school's application for Arts mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety in the year 2018-2019	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

### Barlborough Primary School 2019-2020

Academic Year: 2019/20	Total fund allocated: <b>£17, 810</b>	Date Updated July 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 2% £400
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Boost opportunities for physical activity throughout the day.	Further develop the use of the Daily Mile in the afternoon by improving the track and recording system. Increase activities available to children at lunchtime.	N/A	Kaye numbers participating to be confirmed.	Daily mile to be reviewed in September in light of bubble restrictions and timetabling differentiations in the afternoons.
Promote inclusion for all. Inactive children identified and targeted	SEND children & disadvantaged children given opportunities to join in with inter competition - Boccia & Goalball. Children not active at lunchtime identified and pupil voice listened to as to why not participating. Can further activities be offered to these children? SF to lead on establishing a sports crew that will have CPD led by the sports partnership x1 per term.		Boccia team attended competition and festival.  Sports crew not achieved, but several members of year 6 sports leaders attended CPD with other schools and leaders to share practice and ideas.	
Ensure children in Y6 have access to learn the life skill of riding a bike safely	Bikeability level 2 booked and all year 6 children given the opportunity to attend.  Arrange for y6 bikeability to take place during the autumn term.	≈£400	3 children achieved level 1 22 children achieved level 2	Continue with programme/ provisionally booked for week commencing 21 <sup>st</sup> Sep 2020

--	--	--	--	--

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
30% £5322

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure sporting activities are communicated effectively so that more pupils are motivated &amp; encouraged to join in activities.</p> <p>Working through the school sport partnership and in partnership with Create and dance ( ROH -) staff to access high quality CPD. SF/TW/ CE members of staff</p> <p>Competition &amp; personal challenges developed at lunchtime focus on learning game specific sports, improving active lifestyles and developing growth mindset.</p> <p>Active lunchtimes to have a positive impact on behavior management</p> <p>Renew license for Cybercoach.</p>	<p>Sports Council to be developed to help raise the profile of PE, School Sport &amp; Physical Activity. Their role will include reporting of events to parents via the website &amp; newsletters. They will raise the profile in school by having a notice board, playground board, running sports assemblies termly and asking other pupils their opinions so pupil voice is heard.</p> <p>Staff to access CPD and use resources to promote dance across the curriculum. Year 4 / Year 1 teachers to trial impact on writing attainment, working alongside lead teacher. Work to be show cased to parents</p> <p>The role of mini leaders &amp; playmakers to be developed so that opportunities and activities are available to ALL children at lunchtime, therefore improving other children's activity levels.</p> <p>Continue to use a play leader to ensure lunchtimes are active and running smoothly. Lunchtimes fun and engaging so children are joining in causing less behaviour problems at lunchtimes. Set active targets for the children and review/monitor targets and achievements over the year. Celebrate successes at the end of the year.</p> <p>Update ICT provision to support use of cyber coach resource in school.</p>	<p>£25 Sports council badges ( didn't spend)</p> <p>£780</p> <p>£30 jackets for playmakers. ( £148 spent on T shirts)</p> <p>Play maker bolt on training £250</p> <p>£2600 play leader KG</p> <p>Yearly license £378</p> <p>£700</p>	<p>This was not set up in school, due to capacity of staff. Notice board needs regularly updating and reviewing to promote REAL PE in school and physical achievements.</p> <p>Boys writing in Y4 showed greater use of adjectives and description when linked to dance curriculum resource of Alice in Wonderland.</p> <p>There were 22 playmakers and 12 mini leaders. We are 2 playmakers up but 8 mini leaders down,</p> <p>No incidents of poor playground behavior were reported past the play leader.</p> <p>Only one class accessed the resource for cyber coach so not to be</p>	<p>Real PE cogs and supporting posters to be promoted in the hall, and in classrooms where possible.</p> <p>PE lead in school to trial for 20/21 linking dance resources to Talk for writing units of work.</p> <p>Review the role of mini leaders / play leaders in each class to lead activities in bubbles. SF to gain advice from Alice Shipley</p>

<p>Purchase resources to support the improved delivery of the curriculum.</p> <p>Promote dance through other cultures; Chinese new year</p>	<p>Investigate how Cybercoach is being delivered and audit PE equipment.</p> <p>All children across school to have a workshop linked to dance from another culture</p>	<p>£559</p>	<p>renewed for 20/21.</p> <p>This was a successful day in school. With all classes in school taking part in a workshop and promoting cross cultural links.</p>	<p>Liaise with TW to link with art marks application. Do we need further evidence?</p>
---	--	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31% £5565
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for all staff so that teaching is of high quality.</p> <p>Access Royal Opera House training and link with supporting the schools application for Arts Mark.</p> <p>Use Real PE resources to support a high quality, enriched curriculum to inspire and enthuse all children and that all staff are happy delivering it. Use a lead teacher to support the implementation of Real PE in the spring/summer term</p> <p>Release time for PE coordinator to update on training/ support staff in developing assessment / lesson observations/ updating action plans and key documentation.</p>	<p>Weekly professional development for staff (termly rota) from specialists sports leader. (Bolsover package) Teachers CPD upskilled through team teaching with Specialist sports leaders. Coaches used to deliver high quality PE lessons.</p> <p>Review ArtsMark journey with a focus on Dance; using Alice in Wonderland Themed dance and art resources to promote PE and dance in school.</p> <p>Staff to access x 2 twilights for Real PE and work alongside a lead teacher to implement to the programme</p> <p>Training days; Half day for Active literacy training; follow up staff meeting / assessment matrix developed/ access to CPD updates over the academic year.</p>	<p>£2000 (Bolsover District Council School Sport &amp; PE Gold Offer) (£2,274.95 6<sup>th</sup> Dec)</p> <p>£1170 DanceDaze coach. ( only part paid due to lock down)</p> <p>£300 supply for Artsmark development day.</p> <p>£1495</p> <p>£600 supply cover</p>	<p>Staff reported greater confidence in the delivery of games skills.</p> <p>Year 6 Attended two dance performances. Winding wheel and the EIS Sheffield. Children reported great enjoyment from both events, with all y6 children participating.</p> <p>Showcase for parents of Y1 and Y4 events was well attended by parents. Both members of staff reported greater confidence in using the dance resources.</p> <p>Only one twilight was completed, shortly before lockdown.</p> <p>No lesson observations took place in the summer term due to lock down.</p>	<p>Link lunchtime activities into the REAL PE curriculum resource.</p> <p>Look at how units of REAL PE can be delivered in school to support social distancing. Second Twilight to be delivered once timetables have been established.</p>



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>15% £2698</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

Widen the choice of lunchtime/after school clubs through use of external providers to ensure that hard to reach children are engaged	Use sports funding to pay external providers so that all children are given the opportunities at lunch and after school to join in with a club or sport.	<p>£1000 Bolsover package (lunchtime &amp; after school club) : Tom Lodge</p> <p>Village Hall - £333 for Monday club</p>	<p>football club( TL) 20 children Friday club (RH) 20 children fitness club (SF) 14 children Change 4 life club (SF) 6 children</p>	No clubs will take place after school in AUT 1. Review, in light of gov guidelines in Aut term.
Widen the choice of lunchtime/after school clubs by consulting with pupils via the Sports council	Sports council to do a questionnaire about activities on offer at our school.	<p>£1365 Rich to provide afterschool clubs free to all children ( Only part paid due to lockdown)</p>	<p>Sports council not established due to staffing capacity.</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 21% £3816
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of children participating in an intra school competition</p> <p>Increase the number of children participating in an inter school competition</p> <p>Greater participation in SEND sports opportunities and greater participation of disadvantaged children entering intra or inter competitions</p>	<p>Employ a coach to be responsible for running intra competitions 1 x a wk for KS2. Play Leader to run intra competitions for ks1. Timetable competitions so there is a different one running every half term.</p> <p>Continue affiliating with Bolsover so that we can work with the SSCO and other schools in our cluster and continue to attend inter school competitions.</p> <p>Look for opportunities/events where SEND/disadvantaged children can take part - eg Boccia event.</p>	<p>£500 Tom Lodge</p> <p>£3016 affiliation &amp; £300 transport costs (To include Heritage mini bus hire as well and staff transporting)</p>	<p>AUT 1 football 5 house competitions and 5 class competitions ( 3 for y5/6) and 2 for (y3/4)</p> <p>AUT 2 Rugby 5 house competitions / 5 class competitions ( 3 for y3/4 children and 2 for y5/6 children)</p> <p>Spring 1 Athletics House 4 / class 4 competitions</p> <p>Spring 2 Cricket 3 house / 2 class competitions.</p> <p>CPD opportunitites for Y6 children successful workshop around mental health / linked in with anti stigma assembly.</p>	

£17801