

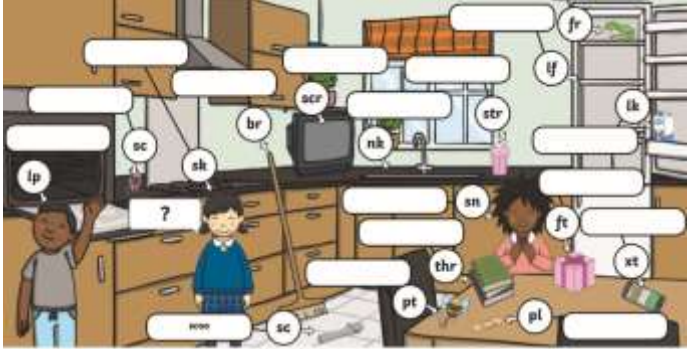






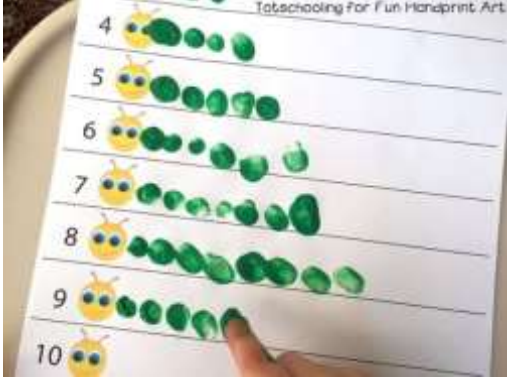









# Barlborough Primary School



**Thursday 11<sup>th</sup> June 2020**

<p>Before 9.00</p>	<p>Wake up and get ready</p>		<p>Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.</p>
<p>9.00 – 9.30</p>	<p>Phonics</p>		<p>Complete flash cards and tricky words from Phase 2-4 on phonics play.</p> <p>Play buried treasure with a recap of all of Phase 4.</p> <p>Complete the blank sheet, answers included in pack. Choose two of the words to write a sentence.</p>  <p>Please post a picture of the sentence and words on the portfolio of this.</p>
<p>9.30- 10.00</p>	<p>Discovery Time</p>		<p>Idea: Take part in dough disco to help fine motor skills- incy wincy spider</p> <p><a href="https://www.youtube.com/watch?v=KSBO8N4ctJg&amp;list=PLtw-7Jf06an2kfRMTdYqf21GkM0YT2HaP">https://www.youtube.com/watch?v=KSBO8N4ctJg&amp;list=PLtw-7Jf06an2kfRMTdYqf21GkM0YT2HaP</a></p>

10.00– 11.00	Exercise Time/ Active learning		Do the Jungle Jig with Simba and Nala <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/jungle-jig-with-nala-and-simba">https://www.nhs.uk/10-minute-shake-up/shake-ups/jungle-jig-with-nala-and-simba</a>
11.00 – 11.30	Maths		Maths Seeds- Money activity 64.
11.30- 12.00	Discovery Time		Idea: Caterpillar counting. Write some numbers and ask you child to use their fingers or a brush to add that many spots to form a caterpillars body. 
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Many are finishing the books now. Please take the quiz at the end of the book today for me to look at tomorrow.
1.20 – 2.00	Topic/Creative		PSHE- Changes Explain that we have had many changes occur over the school year as well as recently. Discuss if your child thinks change is good or bad.

			<p>Explain that soon there will be more changes when they come back to school and will be in a new class soon as they have grown up so much.</p> <p>Discuss with children how they felt when they first came to Reception.</p> <ul style="list-style-type: none"> <li>• Can you remember your first day?</li> <li>• What did it feel like?</li> <li>• How did your body feel?</li> <li>• What did your face look like?</li> <li>• What did you do to make yourself feel better about it all being so new?</li> <li>• What helped you get used to these changes?</li> </ul> <p>Do you feel you have changed during your time in Reception- discuss how they have. So is change a good or bad thing? Do they like change?</p>
2.00-2.50	Discovery Time		<p>Can you decorate a stone and use this to make a snail shell?</p> 
2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was.</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊</p> <p>Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p><b>I will be reviewing this until 5pm every day.</b></p>

