

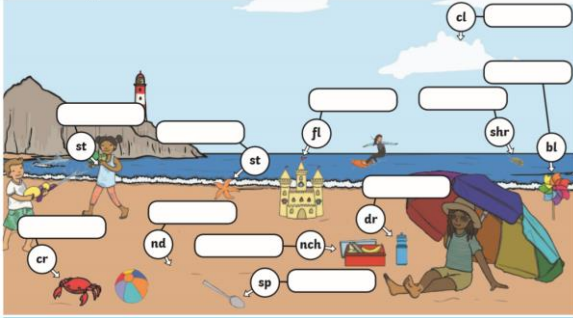










# Barlborough Primary School



**Thursday 18<sup>th</sup> June 2020**

<p>Before 9.00</p>	<p>Wake up and get ready</p>		<p>Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.</p>
<p>9.00 – 9.30</p>	<p>Phonics</p>		<p>Complete flash cards and tricky words from Phase 2-4 on phonics play.</p> <p>Play buried treasure with a recap of all of Phase 4.</p> <p>Complete the blank sheet, answers included in pack. Choose two of the words to write a sentence.</p>  <p>Please post a picture of the sentence and words on the portfolio of this.</p> <p>Please post a picture of the sentence and words on the portfolio of this.</p>
<p>9.30-10.00</p>	<p>Discovery Time</p>		<p>Idea: worms sensory play. Cook some spaghetti and place it in a tray of mud for your child to explore. You can add containers, spoons and forks and see what they do with their play.</p>

			
10.00– 11.00	Exercise Time/ Active learning		Mini beast movement cards. Pick a card and see if you can replicate the movements on them. You could try to do this in time to music or a speed trial to see how many you can get done in a certain time frame.
11.00 – 11.30	Maths		Maths Seeds- Activity 42- Days of the Week
11.30- 12.00	Discovery Time		Idea: Construction- Can you use straws/sticks and playdough to build a spiders web? 
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Many are finishing the books

			now. Please take the quiz at the end of the book today for me to look at tomorrow.
1.20 – 2.00	Topic/Creative		<ul style="list-style-type: none"> <li>• Watch the story <i>Once there were giants</i> by Martin Waddell and Penny Dale <a href="https://www.youtube.com/watch?v=PM20Kb7hfk0">https://www.youtube.com/watch?v=PM20Kb7hfk0</a></li> </ul> <p>Discuss the changes that happen over time in every page and different generations over the time.</p> <ul style="list-style-type: none"> <li>• Are these good changes or bad changes? Are you looking forward to any of these changes that may happen in your life?</li> </ul>
2.00-2.50	Discovery Time		<p>Can you roll strips of paper to make a snail?</p> 
2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was.</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊 Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p><b>I will be reviewing this until 5pm every day.</b></p>



walrus



sea turtle



dolphin



jellyfish



orca whale



shark



seahorse



whale