



Barlborough Primary School



Thursday 23rd April 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities in the video. Please post a picture of the sentence and words on the portfolio of this.
9.30- 10.00	Discovery Time		Idea: Fill a bowl or sink full of water and put something that floats in it. Experiment with creating currents by pushing the water slowly and then more rapidly. What happens to the floating object? Do the same but by blowing it with gentle and then more rapid breaths. What type of current would be better for boats to sail on? Animals to swim in? Why?
10.00– 11.00	Exercise Time/ Active learning		https://www.thisgirlcan.co.uk/activities/disney-workouts/ Kim and Brooke's "Under the Sea" from The Little Mermaid
11.00 – 11.30	Maths		Maths Seeds- Lesson 26- long and short. https://mathseeds.com/

			It looks like you need to keep a little eye on when this activity finishes or it will just continue onto the next ones!
11.30-12.00	Discovery Time		Idea:. Can you build a submarine? This could be from lego, cardboard (if you have a big box, one you can sit in!) sticks! Anything you can find.
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Many are finishing the books now. Please take the quiz at the end of the book today for me to look at tomorrow.
1.20 – 2.00	Topic/Creative		<p>PSHE- Theme- going for goals Recap what they think they are good at (linked to RE lesson) Explain that it is good to have ‘goal’- what could this mean? Goals are something to work towards. It is often something we would like to practice to get better at.</p> <p>Ask your child if there is something they would like to be able to do that they can’t already do? Remind the children that these ‘wishes’ are sometimes called ‘goals’ – something we try to make happen.</p> <p>Discuss that adults also have goals and things they would like to work towards- share yours. Discuss if both of your goals are quick or will take a long time to work towards. Discuss how you could get towards your goals.</p> <p>Children to draw a picture of their goal. Please post a picture on the portfolio of this.</p>
2.00-2.50	Discovery Time		Idea- Make a bottle fish. Then together write some tricky words, or words to read and put them in the fish. Shake it up, pull a word out and the child can read them.

			 <p>Fish CRAFT and LEARNING ACTIVITY</p> <p>Search and find new words!</p> <p>paniellesPlace.com</p>
2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was.</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊</p> <p>Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>