



# Barlborough Primary School



**Thursday 25<sup>th</sup> June 2020**

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete activities in PDF
9.30-10.00	Discovery Time		Idea: Freeze some minibeast toys/pictures in ice and let our children explore these to try and rescue the bugs.
10.00– 11.00	Exercise Time/ Active learning		Shake up activity Lumieres guest  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/be-lumieres-guest">https://www.nhs.uk/10-minute-shake-up/shake-ups/be-lumieres-guest</a>
11.00 – 11.30	Maths		Maths Seeds- Activity 39- Time
11.30- 12.00	Discovery Time		Idea: Cut out different shapes of paper and gather some sticks. Allow your child to explore the shapes as they make some different insects.

			 
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Many are finishing the books now. Please take the quiz at the end of the book today for me to look at tomorrow.
1.20 – 2.00	Topic/Creative		<p>Discuss the changes you explored last week.</p> <p>Introduce the two puppets/ toys. Explain that the puppets need some help to make themselves feel OK because things keep happening to them that they didn't know were going to happen!</p> <p>One of the puppets is looking forward to playing outside, because she wants to play hide and seek with her friend. Then it is so foggy they have to stay inside.</p> <ul style="list-style-type: none"> <li>• How can you help her cope with her feelings of disappointment?</li> <li>• What might she be saying to herself in her head? <i>'I am fed up. I wanted to play hide and seek, now I can't.'</i></li> <li>• What could she say?</li> <li>• How can she turn it into a happy thought instead?</li> </ul> <p>Try to get children to think of ideas, but if they find this hard initially you may have to give some ideas as well.</p> <p><i>'What a shame, but I'll still have time with my friend in the classroom, and we can play hide and seek tomorrow.'</i></p> <p>Explain that this is about trying to turn your thoughts that might be sad into happier thoughts by thinking of all the possible good things that might happen now.</p>

			<p>Repeat with the following scenarios:</p> <ul style="list-style-type: none"> <li>- One puppet wants to go to see their friend but because of the virus they can't.</li> <li>- One puppet wants a toy someone else has.</li> </ul> <p>Discuss these topics similar to above.</p>
2.00-2.50	Discovery Time		<p>Can you use a tube to make spider prints?</p> 
2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was.</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊</p> <p>Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p><b>I will be reviewing this until 5pm every day.</b></p>