


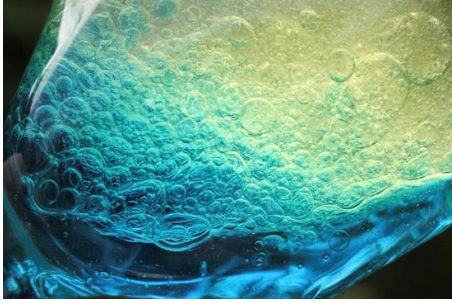














Barlborough Primary School



Thursday 30th April 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities in the video. Please post a picture of the sentence and words on the portfolio of this.
9.30- 10.00	Discovery Time		Idea: Make an ocean in a bottle- You will need: A bottle Water Food colouring cooking oil Fill approximately 1/3 of your bottle with water. Add several drops of food colouring. Have your child shake the bottle to disperse the food colouring. Now, top up the bottle with oil. Tip the bottle upside down and watch your ocean come to life as the oil and water separate. 

10.00– 11.00	Exercise Time/ Active learning		https://www.thisgirlcan.co.uk/activities/disney-workouts/ Emma and Lara’s “Good to be Bad” from Descendants 3
11.00 – 11.30	Maths		Maths Seeds- Lesson 38- Capacity https://mathseeds.com/ It looks like you need to keep a little eye on when this activity finishes or it will just continue onto the next ones!
11.30- 12.00	Discovery Time		Idea: Construction/Model making Can you turn an egg box into an under the sea scene? 
12.00 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Many are finishing the books now. Please take the quiz at the end of the book today for me to look at tomorrow.
1.20 – 2.00	Topic/Creative		PSHE- Theme- going for goals Discuss what you discussed last week about what you would like to be able to do that you can't already. Discuss that when you have 'goals/wishes' you can ask other people for help for you to be able to do these things. Who could you ask to help you achieve what you said you would like to be able to do? How could they help?

			<p>Team work is a big part of achieving your goals and asking for help when you need it. Play a game that involves team work. This could be working together on a puzzle, constructing a lego house or a den. When doing this keep stopping and saying “I am not sure how to do this part, could you help me?” Ask your child to problem solve and work on pieces together.</p> <p>After the activity is complete, ask your child how it felt when they were working on achieving something together. Was it reassuring and helpful?</p> <p>Please post a picture on the portfolio of this.</p>
2.00-2.50	Discovery Time		<p>Play the ocean adventures game. https://www.bbc.co.uk/cbeebies/games/octonauts-ocean-adventures?collection=games-you-may-have-missed</p>
2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was. (Can it include a rhyming word?)</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊 Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day’s learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>