

















Barlborough Primary School



Thursday 4th June 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.
9.30– 10.0 0	Discovery Time		Idea: Can you make a bug bracelet. 
10.00– 11.00	Exercise Time/ Active learning		Joe wicks live PE lesson at 9am- https://www.youtube.com/user/thebodycoach1
11.0 0 – 11.3 0	Maths		Math's workbook Page 25 and 26 – Money Mark the answers together and go through any mistakes together. <i>Evidence the pages on Dojo please.</i>

<p>11.3 0- 12.0 0</p>	<p>Discovery Time</p>		<p>Learn a new skill or help with one thing around the house. Make bed. Set the table for lunch. Clear the table. Empty the dishwasher or help wash up. Move laundry from washer to dryer or help hand it to you as you peg it up. Fold washcloths, rags, underwear and socks. Put laundry away. Vacuum. Sort the recycling out.</p>
<p>12.0 0 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book. Talk about what you have already read. What could happen next> Who is your favorite character? Are you enjoying the book so far? Why/why not?</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>RE- Explain that this half term we are going to learn all about why the world is so special. Recap who Christians believe created the world and the creation story (we learnt about this at school)</p> <p>Watch the video of me reading the story ‘The Ten Tiny Ant’s’</p> <p>Go into the garden and use your senses to explore what you think makes the world special and discuss this. You could listen to the birds singing, smell a flower, feel a smooth leaf. It will be interesting to see what your child considers special.</p>
<p>2.00- 2.50</p>	<p>Discovery Time</p>		<p>Idea: Tricky words dots Write some tricky words on paper (or your child can) Call out a tricky word and your child marks a dot on it with a pen or puts a sticker on it.</p>

			
2.50 – 3.10	Independent writing		Can you write a sentence explaining what is something in the natural world they think is special? <i>Evidence this on Dojo please.</i>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio) <i>I will be reviewing your work until 5pm.</i>