
















Barlborough Primary School



Thursday 7th May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities in the video. Please post a picture of the sentence and words on the portfolio of this.
9.30-10.00	Discovery Time		Idea: Water play- Fill up a tub of water- pop in some food colouring and glitter. Allow your child to explore the concept of capacity by filling up different containers such as cups, pots, bowls, jugs, saucepans!
10.00–11.00	Exercise Time/ Active learning		https://www.thisgirlcan.co.uk/activities/disney-workouts/ Melody, Zen, and Nikki’s “Break This Down” from Descendants 3
11.00 – 11.30	Maths		Maths Seeds- Lesson 23 – 2D shapes 2 https://mathseeds.com/ It looks like you need to keep a little eye on when this activity finishes or it will just continue onto the next ones!

<p>11.30- 12.00</p>	<p>Discovery Time</p>		<p>Idea: Cutting Cut out some fish shapes and then show the children how to fold the fish and cut out little sections to make scales. This may take a little practice at first.</p> 
<p>12.00 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book. Many are finishing the books now. Please take the quiz at the end of the book today for me to look at tomorrow.</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>PSHE- Theme- going for goals Use the story of The Hare and the Tortoise to illustrate the achievement of a goal through persistence. What would happen if he had given up? https://www.youtube.com/watch?v=MeZe2qPLPh0</p> <p>Discuss that the children have already achieved a lot of goals in their life. Look at pictures of them as a baby and discuss things like “when you were a baby you could crawl, what goals have you achieved now you have grown up and practiced new ways of moving.” Continue with other things like speaking, writing, reading, going to the toilet!</p> <p>Please post a picture on the portfolio of this.</p>
<p>2.00- 2.50</p>	<p>Discovery Time</p>		<p>Play the underwater counting game: https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>

2.50 – 3.10	Independent writing		<p>Write a sentence about what your favorite part of the book on rising stars was.</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊 Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>