







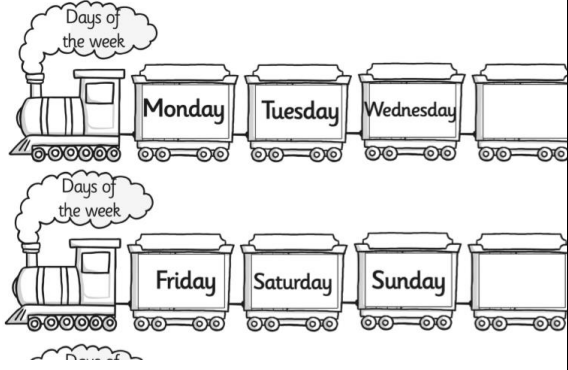






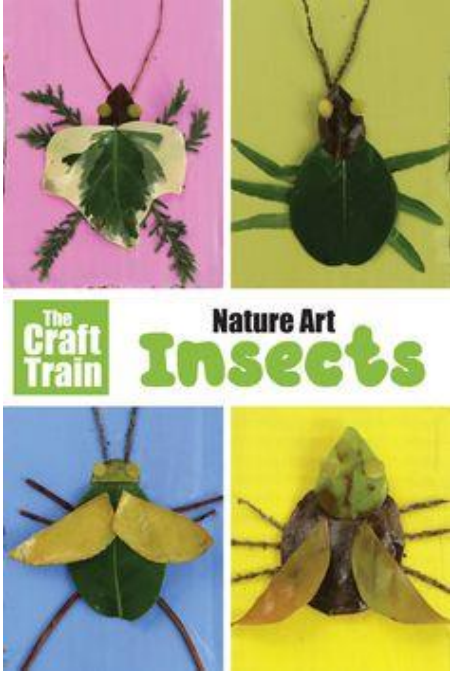


Barlborough Primary School

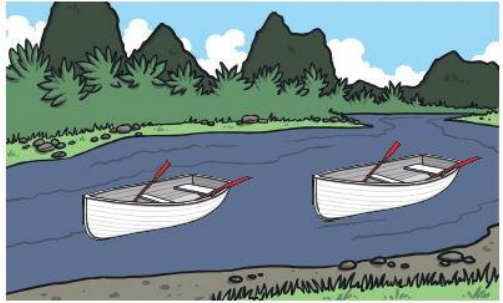



Tuesday 16th June 2020

<p>Before 9.00</p>	<p>Wake up and get ready</p>		<p>Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.</p>
<p>9.00 – 9.30</p>	<p>Phonics</p>		<p>Phonics Play- Flash cards game all Phase 2/3/4 sounds Tricky word trucks games for Phase 3/Phase 4. Use bookmarks on reading records if this is not working.</p> <p>Phonics work book pages- The books are differentiated to child's ability, so please follow the instructions below depending on the book you have. Workbook 2- Pages 36 and 37- f (cursive handwriting page) Workbook 3- Pages 36 and 37- Longer words Workbook 4- Pages 36 and 37- Compound Words Workbook 5 Pages 36 and 37- Questions and answers.</p> <p>Please can I have photos of this game sent on the portfolio?</p>
<p>9.30- 10.00</p>	<p>Discovery Time</p>		<p>Make a concertina caterpillar</p> 

10.00– 11.00	Exercise Time/ Active learning		<p>Yoga-</p> <p>https://www.youtube.com/watch?v=2aje33UPixE</p> <p>Tallulah the Owlet</p>
11.00 – 11.30	Maths		<p>Sing the days of the week song; https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Ask your child to order the days of the week cards made yesterday and see if they can talk about what they do on these days, what might come next.</p> <p>Children to complete the days of the week sheet.</p>  <p>Please can I have a photo showing this activity sent on the portfolio with a comment to tell me how your child got on?</p>
11.30 – 12.00	Discovery Time		<p>Idea: Children make paper chains ordering the days of the week.</p>
12.00 – 1.00	Lunch		

<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book.</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Outside Learning- Natural bugs</p> <p>Can you collect different natural materials and organize them to make some different insects. Think carefully about what could be used to replicate the different features of each bug.</p>  <p>The Craft Train Nature Art Insects</p>
<p>2.00- 2.50</p>	<p>Discovery Time</p>		<p>Idea- Add to a food diary. List one or two foods you have eaten that day. Talking about the day of the week. There is one in your pack.</p>
<p>2.50 – 3.10</p>	<p>Independent writing</p>		<p>Look at the pack sent home and write a sentence for the image below. The caption is “The boats on a stream.’</p>

			<p style="text-align: center;">12</p>  <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊 Correct one or two sound/letter formation or punctuation errors and practice.</p>
<p>3.10 – 3.30</p>	<p>Review of day's learning/Uplo ad work to ClassDojo</p>		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>