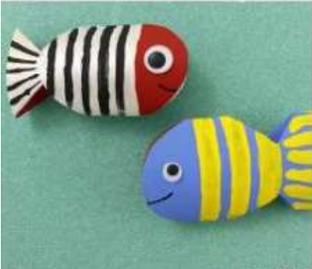




Barlborough Primary School

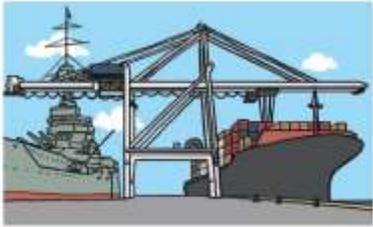


Tuesday 19th May 2020

Before 9.00	Wake up and get ready		<p>Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.</p>
9.00 – 9.30	Phonics		<p>Phonics Play- Flash cars game all Phase 2/3/4 sounds Tricky word trucks games for Phase 3/Phase 4. Use bookmarks on reading records if this is not working.</p> <p>Phonics work book pages- The books are differentiated to child’s ability, so please follow the instructions below depending on the book you have. Workbook 2- Pages 24 and 25 – r Workbook 3- Pages Pages 24 and 25 – sentences- cursive handwriting please Workbook 4- Pages 24 and 25 – ur- cursive handwriting Workbook 5- 24 and 25 – Tricky words 3</p> <p>Please can I have photos of this game sent on the portfolio?</p>
9.30- 10.0 0	Discovery Time		<p>Can you decorate a rock to make a fish stone?</p> 

10.00– 11.00	Exercise Time/ Active learning		<p>Yoga- https://www.youtube.com/watch?v=uAudUwZ41M4</p> <p>Yoga party mix.</p>
11.0 0 – 11.3 0	Maths		<p>Re-cap yesterday’s learning. What does weight measure? It measures how heavy or light something is. What does heavy mean? It is difficult to carry as it weighs a lot. What does light mean? It is easy to carry as it doesn’t weigh much.</p> <p>Introduce your food scales and allow your child to explore how the number or dial changes to show you the weight of what is on it. We often measure the weight of food in grams.</p> <p>Weigh out different ingredients using scales to make some biscuits or flapjacks.</p> <p>A very simple recipe is: https://www.bbcgoodfood.com/recipes/easiest-ever-biscuits</p> <p>Discuss the importance of having to weigh out ingredients exactly to the scale shows the numbers on the recipe.</p> <p>Please can I have photos of this game sent on the portfolio?</p> <p>Please can I have a photo showing this activity sent on the portfolio with a comment to tell me how your child got on?</p>
11.3 0- 12.0 0	Discovery Time		<p>Idea: Book- Look at my power point about sea horses and add a page to your book.</p>

12.0 0 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book.
1.20 – 2.00	Topic/Creative		<p>Outside Learning- Natures potions. Set up some small pots for collecting natural resources such as leaves, grass flowers etc, teaspoons for mixing, a jug of water, a pestle and mortar (optional) and a container. You could even use glitter and food colouring and some scales to weigh out the ingredients. Allow your child to crush up, rip and crumple up different natural resources to make potions.</p>  <p>Please post a picture on the portfolio of this.</p>
2.00- 2.50	Discovery Time		Idea- Create some shell number cards together and ask your child to attach that many pegs to represent the numeral on it. If you don't have pegs you could just use pasta/sweets/coins etc

			
<p>2.50 – 3.10</p>	<p>Independent writing</p>		<p>Look at the pack sent home and write a sentence for the image below. The caption is “Ships in a dock.’</p> <p style="text-align: center;">8</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊</p> <p>Correct one or two sound/letter formation or punctuation errors and practice.</p>
<p>3.10 – 3.30</p>	<p>Review of day’s learning/Upl oad work to ClassDojo</p>		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>