
















Barlborough Primary School



Tuesday 21st April 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Phonics Play- Flash cards game all Phase 2/3 sounds Tricky word trucks games for Phase 2/ 3/Phase 4. Use bookmarks on reading records if this is not working. Phonics work book pages- The books are differentiated to child’s ability, so please follow the instructions below depending on the book you have. Workbook 2- Pages 10 and 11 – ‘and’ Workbook 3- Pages 10 and 11 - w Workbook 4- Pages 10 and 11 - igh Workbook 5- Pages 10 and 11 – Tricky words Please can I have photos of this game sent on the portfolio?
9.30- 10.00	Discovery Time		Idea: Start an ‘under the sea’ book where each week we will learn about a new sea creature and create a page about this so we can create our very own nonfiction book. Start by creating the front cover with all of the different sea animals on it that you would like to learn about. Please can I have photos of this game sent on the portfolio?
10.00– 11.00	Exercise Time/ Active learning		Yoga- https://www.youtube.com/watch?v=zSgEH_4itws Norris the baby seahorse

<p>11.00 – 11.30</p>	<p>Maths</p>		<p>Recap what we learnt yesterday about length and height- what do these mean?</p> <p>Draw around everyone’s feet in your household (If not many you can use teddy, dolls or even make some up!) cut them out and then order them from the longest to the shortest.</p> <p>You can then use the longest as a marker and ask your child to go and find items around the house which are longer than this and items which are shorter to ensure their knowledge is embedded.</p> <p>Please can I have photos of this game sent on the portfolio with a comment to tell me how your child got on?</p>
<p>11.30 - 12.00</p>	<p>Discovery Time</p>		<p>Idea: Fork print blow fish-</p> 
<p>12.00 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book.</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>Outside Learning- Playdough leaf prints.</p> <p>Instructions are below. You can use this opportunity to compare the length of the leaves too.</p>

			Please post a picture on the portfolio of this.
2.00-2.50	Discovery Time		Idea- Use the playdough to make some under the sea animal sculptures. You could use a computer or a tablet to look at the details of the animals as a discussion point.
2.50 – 3.10	Independent writing		<p>Look at the pack sent home and write a sentence for the image below. The caption is “The tools are in a shed.”</p> <p style="text-align: center;">3</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>Try to encourage children to write on the line and include capital letters, full stops and finger space- just as we would do so at school. 😊</p> <p>Correct one or two sound/letter formation or punctuation errors and practice.</p>
3.10 – 3.30	Review of day’s learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p>I will be reviewing this until 5pm every day.</p>



You will need:

A selection of leaves

Playdough

The Activity

1. You may wish to begin the activity by letting the children collect their own leaves. Alternatively, provide the children with a selection of leaves collected earlier.
2. Show the children how to press a handful of playdough onto a leaf and then flatten it out with a hand.
3. Carefully, lift the playdough from the leaf.
4. Observe the pattern of the leaf's veins that is imprinted into the playdough.
5. Encourage the children to try the activity with different leaves and compare the prints.

