

UKS2 Curriculum Overview 2021 - 2022

Subject	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks 2 days	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks
Topic:	Yr 5 Saxons and Vikings Yr 6 Alfred and the Vikings		Made in China	Welcome to Yorkshire	Blue Planet	Black and Women's History
Hook	Viking rune alphabet - crack the code and make Viking name necklaces. OR Make a Viking long ship		Make a classroom display of items made in China Trade fair based on Chinese products - children create sales pitches for selected Chinese goods.	Pub quiz with soft drinks and snacks: How much do you know about Yorkshire?	Watch an episode of Blue planet? Children become young ocean explorers and research some fascinating creatures which live in our oceans - creating awe and wonder.	Treasure hunt - match images of famous black individuals and women throughout history with their achievements.
Literacy:	Yr 6 - Describing settings / creating atmosphere. Y5 Adventure narrative focusing upon description within writing.	Myths and Legends - Beowulf, Biorn the Viking (Literacy Shed)	Y5 Explanation text about how rice is grown. Y6- The Piano. Using speech to create a character	Y5 Non-chronological report about a place in Yorkshire. Y6 - The Highwayman	Y5 - Persuasive writing. Argument linked with caring for our oceans. Y6 Writing in the style of David Walliams.	Biography (of significant person)
Numeracy:	Year 5 Place Value, Four operations, Statistics Year 6 Place Value, Four operations, Fractions		Year 5 Fractions, Decimals, Percentages Year 6 Decimals, Percentages, Algebra, Ratio		Year 5 Geometry, Measures Year6 Geometry, SATs questions	
Science:	Properties and Changes of materials Compare and group materials Dissolving and separating materials Reversible and irreversible changes		Evolution and Inheritance How living things have changed over time, including fossils How animals and plants adapt to their environment	Animals Describe the changes as humans develop to old age	Living things and their habitats Classify things into broad groups and give reasons for classification	Electricity Investigate the brightness of a bulb compared to the voltage and what else is in the circuit Use of correct symbols in circuit diagram
History:	Year 5 Saxons and Vikings (including Alfred) Year 6 Alfred and the Vikings					Black and Women's History (Year 5 and Year 6)

	How places changed after Saxon invasion. Saxon religious beliefs Battle of Edington in 878 Viking raids - were the Vikings really just vicious raiders? Viking settlements					Looking at the significant contributions of Black people and women throughout history.
Geography:			Made in China Trade routes, trade links with China	Welcome to Yorkshire Location in UK, coastal erosion, changes over time Trip	Blue Planet How do the ocean's currents affect the UK's climate? Physical features of the Mariana Trench, the deepest place on Earth. Environmental issues which threaten our oceans.	
PE	Real PE Social	Personal	Health and Fitness	Cognitive	Creative	Physical
R.E.	Year 5 U2.1 why does some people Believe that God exists?	U2.2 What would Jesus do?	U2.4 If God is everywhere, why do we go to a place of worship?		U2.6 What does it mean to be a Muslim in Britain today? Trip	
	Year 6 U2.8: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?		U2.3 What do religions say to us when life gets hard?		U2.7 What matters most to Christians and humanists?	U2.5 Is it better to express your religion in arts and culture or in charity and generosity? Trip
Computing:	Year 5 .5.1 We are game developers	5.2 We are Cryptographers	5.3 We are artists	5.4 We are web designers	5.5 We are bloggers	5.6 We are architects
	Year 6 6.1 We are adventure gamers	6.2 We are computational thinkers	6.3 We are advertisers	6.4 We are travel writers	6.5 We are network technicians	6.6 We are publishers

D&T:	Structures-Bridges Selecting materials, strengthening structures Learn about an inspiration engineer: Isambard Kingdom Brunel. Identifying the different types of bridge structures that there are.		Food Cook savoury dishes (Chinese food) using a range of techniques Know how ingredients are reared, caught and processed. The children use a range of culinary skills to create their own spring roll.		Use a computer to control a product Apply understanding of computing to program, monitor and control their products.	
Art:		Printing Block prints based on Viking runes. Children will learn about the different types of printing including mono printing, block printing, etching, and screen printing. Children will create their own block to create a repeated pattern.		Sculpture Create a mini sculpture park. Sculptures from found materials. Research sculptures including: Anthony Caro and Phillip King.		Mixed media The children will learn what mixed media means. They will look at mixed media collages by a range of different artists. Children will learn different mixed media /collage techniques and create their own composition.
Music:	At the Movies Composing Listening to film music from different periods of time		Life Cycles Musical Structure Listening to music from different composers		Journeys Performing Singing in parts, preparing songs for a performance	
PSHE: (Order may change depending on the needs of the children)	Year 5 - Being Healthy Year 6 - Being me	Difference and Diversity Money Matters	Exploring Emotions Changes	Relationships Growing up	Being responsible Drugs Education	Bullying Matters Being safe
Global Education	6C Recognise that actions have both deliberate and unplanned consequences 5D begin to develop skills of communication,	1F the role of religion in my own and somebody else`s culture 2B respect for differences in cultures and religions	4D begin to understand how the world is a global community 7d start to challenge ways of thinking which I have grown up with	7a Recognise that people have different standards, attitudes and ways of looking at things	1F the role of religion in my own and somebody else`s culture 2B respect for differences in cultures and religions	4E begin to understand how actions, choices and decisions taken in the UK can have a positive or negative impact on the quality of life of people in other countries

	support, negotiation ,give and take and teamwork	.6E challenge racism and other forms of discrimination , inequality 2g begin to understand about prejudice and discrimination and how these things can be faced up to ,questioned and fought against	8d recognise that economic dev is only one aspect of the quality of life	7d start to challenge ways of thinking which I have grown up with 2C Value all the plants , animals and peoples in the world	7G use topics, events and problems to investigate standards of themselves and those around them 7e recognise power of the media to influence us 7a Recognise that people have different standards, attitudes and ways of looking at things 7d start to challenge ways of thinking which I have grown up with 8d recognise that economic dev is only one aspect of the quality of life	7a Recognise that people have different standards, attitudes and ways of looking at things 7d start to challenge ways of thinking which I have grown up with
Enterprise Education		Science Fair Christmas stalls	Chinese Takeaway			Year 6 Fiver Challenge
Celebration:		Science Fair	Chinese Takeaway	Sculpture park		Leavers' Performance
Trips	Year 6 Dearne Valley			Yorkshire Sculpture park		Mosque trip