

















Barlborough Primary School



Wednesday 13th May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.
9.30– 10.0 0	Discovery Time	 	Idea: Under the sea sensory play – use food colouring to dye cooked spaghetti blue. Add in toys or pictures of sea creatures and let the children’s imaginations come alive. You can of course use the sensory toys created over previous weeks instead.
10.00– 11.00	Exercise Time/ Active learning		Joe wicks live PE lesson at 9am- https://www.youtube.com/user/thebodycoach1

<p>11.0 0 – 11.3 0</p>	<p>Maths</p>		<p>Math's workbook Page 23 – weight (measuring problems)</p> <p>Mark the answers together and go through any mistakes together.</p> <p><i>Evidence the pages on Dojo please.</i></p>
<p>11.3 0- 12.0 0</p>	<p>Discovery Time</p>		<p>Learn a new skill or help with one thing around the house. Make bed. Set the table for lunch. Clear the table. Empty the dishwasher or help wash up. Move laundry from washer to dryer or help hand it to you as you peg it up. Fold washcloths, rags, underwear and socks. Put laundry away. Vacuum. Sort the recycling out.</p>
<p>12.0 0 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book. Talk about what you have already read. What could happen next? Who is your favorite character? Are you enjoying the book so far? Why/why not?</p>
<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>RE- Recap the last few lessons about how we are all special in different ways and we all belong to many different groups, including some who share their religions and beliefs.</p> <p>Explain that when you are in a group there are many things you will do that make you feel special.</p> <p>It could be the first time you scored a goal/did a tumble/ performed in a dance show together.</p> <p>Take in ideas about things they have done where they have felt really special. Do you</p>

			<p>think they would have felt special if they were on their own when they did these things and didn't have their friends from their groups or their families there to see? It could be linked to a birthday party if they are not involved in any clubs.</p> <p>This will lead into next week's lesson where we look at religious celebrations that make people feel special.</p>
2.00-2.50	Discovery Time		<p>Idea: Word Frisbee</p> <p>Write some cvc, cvcc or tricky words from the appropriate phase your child is at on some paper and fasten these to your fence, some cones or some buckets. Ask your child to throw or kick a ball at the targets and then read the word they hit.</p> 
2.50 – 3.10	Independent writing		<p>Write a sentence about something you have done that has made you feel special when you have been in a group/club.</p> <p><i>Evidence this on Dojo please.</i></p>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio)</p> <p><i>I will be reviewing your work until 5pm.</i></p>