







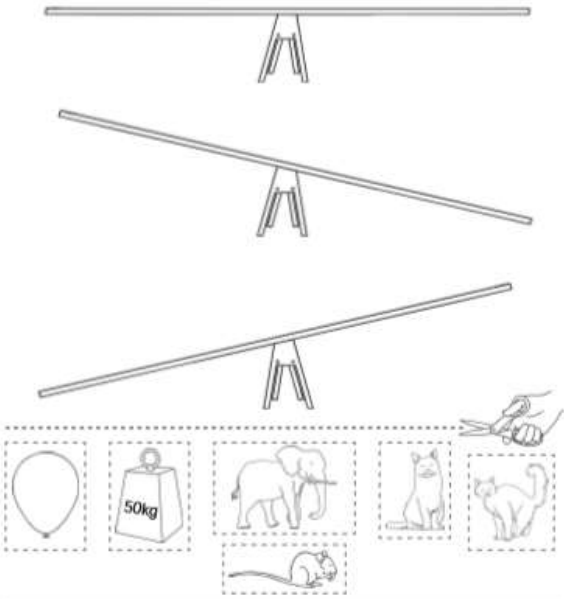









Barlborough Primary School




Wednesday 20th May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.
9.30– 10.0 0	Discovery Time	 	Idea: Under the sea sensory play – Colour some shaving foam blue and add in toys or pictures. Discuss how this feels, does it feel like anything they have touched before? Then let them have some imaginative play. You can of course use the sensory toys created over previous weeks instead.
10.00– 11.00	Exercise Time/ Active learning		Joe wicks live PE lesson at 9am- https://www.youtube.com/user/thebodycoach1

<p>11.0 0 – 11.3 0</p>	<p>Maths</p>		<p>Math's worksheet. Complete this activity. Complete the Scales</p> <p>Cut out the heavy and light objects and glue them on the correct side of the balance scales to complete the picture.</p>  <p>If you don't have a printer, play this game instead- https://pbskids.org/peg/games/happy-camel Evidence the pages on Dojo please.</p>
<p>11.3 0- 12.0 0</p>	<p>Discovery Time</p>		<p>Learn a new skill or help with one thing around the house.</p> <ul style="list-style-type: none"> Make bed. Set the table for lunch. Clear the table. Empty the dishwasher or help wash up. Move laundry from washer to dryer or help hand it to you as you peg it up. Fold washcloths, rags, underwear and socks. Put laundry away. Vacuum. Sort the recycling out.
<p>12.0 0 – 1.00</p>	<p>Lunch</p>		
<p>1.00 – 1.20</p>	<p>Reading</p>		<p>10 minutes on Rising stars website with assigned book. Talk about what you have already read. What could happen next? Who is your favorite character? Are you enjoying the book so far? Why/why not?</p>

<p>1.20 – 2.00</p>	<p>Topic/Creative</p>		<p>RE-</p> <p>Recap the last few lessons about how we are all special in different ways and we all belong to many different groups, including some who share their religions and beliefs.</p> <p>Explain that people who have religious beliefs come together to celebrate special things, like we do with birthdays, Christmas and Easter. Explain that Easter and Christmas are actually Christian celebrations that many of us now enjoy doing.</p> <p>Explain that lots of Christians, just like Grace from last week, believe that everyone is special and precious to God. Explain that because of this some special ceremonies take place to welcome new children into church and give them a Christian name. This is called a Christening or baptism. Has anyone been to one of these or had this type of ceremony themselves?</p> <p>Go through a PowerPoint of what happens in this ceremony and why this makes them feel special as well as their families involved. You could share pictures of your child's christening if they have had one.</p>
<p>2.00- 2.50</p>	<p>Discovery Time</p>		<p>Idea: Tricky word garage</p> <p>Make a 'garage' on a piece of paper and write some tricky words or CVCC words in the parking spaces. Ask your child to drive a car into those spaces and read the word. If your child is not interested in cars, you could draw little tricky word houses that a doll has to visit.</p> 
<p>2.50 – 3.10</p>	<p>Independent writing</p>		<p>Write a sentence about something you have done as a family celebration that has made you feel special. (Linked to RE)</p> <p>Evidence this on Dojo please.</p>

3.10 – 3.30	Review of day's learning/Upl oad work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio) I will be reviewing your work until 5pm.
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