
















Barlborough Primary School



Wednesday 22nd April 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.
9.30– 10.0 0	Discovery Time	 	Idea: Under the sea sensory tray. Fill a tray (could be a small baking tray or Tupperware) with rice/salt or sand and use food colouring to turn this blue. You may need to leave it to dry. Print off, or make sea creatures to add to this and your children can create narratives with this.
10.00– 11.00	Exercise Time/ Active learning		Joe wicks live PE lesson at 9am- https://www.youtube.com/user/thebodycoach1

11.0 0 – 11.3 0	Maths		<p>Math's workbook Page 22- length. Mark the answers together and go through any mistakes together.</p> <p><i>Evidence the pages on Dojo please.</i></p>
11.3 0- 12.0 0	Discovery Time		<p>Learn a new skill or help with one thing around the house.</p>
12.0 0 – 1.00	Lunch		
1.00 – 1.20	Reading		<p>10 minutes on Rising stars website with assigned book. Talk about what you have already read. What could happen next? Who is your favorite character? Are you enjoying the book so far? Why/why not?</p>
1.20 – 2.00	Topic/Creative		<p>RE- Theme- I am special Share the story 'The ugly duckling.' – Was he special in the end? What was special about him? https://www.youtube.com/watch?v=TyrmcD8YmI0</p> <p>Draw out from the story that everyone is special in different ways. Ask children to think about what they are good at and how they are different to others. Share with them what makes you special and different. Discuss how these differences are what makes us special and unique.</p>
2.00- 2.50	Discovery Time		<p>Idea: Using the playdough, roll out small pieces and using a pencil, ask your children to practice writing some tricky words. You could make it a game by timing who can do it first or who can do it the neatest with the lead in and lead out lines!</p>

<p>2.50 – 3.10</p>	<p>Independent writing</p>		<p>Make a certificate for a family member, recognizing what makes them special (linked to RE) it would be nice for you to do one for your child too. It could be 'mum is speshul beecoz...' <i>Evidence this on Dojo please.</i></p>
<p>3.10 – 3.30</p>	<p>Review of day's learning/Upl oad work to ClassDojo</p>		<p>Share your work from today with your class teacher via ClassDojo (message/portfolio) <i>I will be reviewing your work until 5pm.</i></p>