



Barlborough Primary School



Wednesday 29th April 2020

| | | | |
|--------------------|-----------------------------|--|---|
| Before 9.00 | Wake up and get ready |  | Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room. |
| 9.00 – 9.30 | Phonics |  | Complete the activities on the phonics PDF attached. |
| 9.30- 10.0 0 | Discovery Time |   | Idea: Under the sea sensory play Fill a sink/bucket with water and colour it blue if you can. Using toys allow your child to explore the water and create imaginative play. You could use the rice from last week again if you have paper cut outs of the sea creatures. |

| | | | |
|--------------------------|-----------------------------------|---|--|
| 10.00– 11.00 | Exercise Time/ Active learning |  | Joe wicks live PE lesson at 9am- https://www.youtube.com/user/thebodycoach1 |
| 11.0 0 – 11.3 0 | Maths |  | Math's workbook Page 24- Measuring problems. Mark the answers together and go through any mistakes together. <i>Evidence the pages on Dojo please.</i> |
| 11.3 0- 12.0 0 | Discovery Time |  | Learn a new skill or help with one thing around the house. Ideas: Make bed. Set the table for lunch. Clear the table. Empty the dishwasher or help wash up. Move laundry from washer to dryer or help hand it to you as you peg it up. Fold washcloths, rags, underwear and socks. Put laundry away. Vacuum. Sort the recycling out. |
| 12.0 0 – 1.00 | Lunch |  | |
| 1.00 – 1.20 | Reading |  | 10 minutes on Rising stars website with assigned book. Talk about what you have already read. What could happen next? Who is your favorite character? Are you enjoying the book so far? Why/why not? |
| 1.20 – 2.00 | Topic/Creative |  | RE- Theme- I am special/ Belonging Remind pupils that they all belong to different families. Children share experiences of being in their family. What are the brilliant things about being in your family? Are there sometimes some things that are hard about being in a family? (eg |

| | | | |
|----------------------------|--------------------------------|---|---|
| | | | <p>not fighting with brother/sister, hearing the baby crying when you want to go to sleep) What do you have to do as part of your family? (eg keep bedroom tidy, help take the dog for a walk) How do people in your family show you that they care for you? How do you know your family love you? Take the opportunity to sensitively bring out how pupils' families have similarities and differences during this discussion and help pupils start to see these patterns for themselves.</p> <p>Which other groups do we belong to? Explain that each family is a group of people. Each pupils' family is a group of people to which they themselves belong and there are other groups of people that pupils might belong to as well. Discuss other groups that pupils are in eg a football team, Rainbows, a rugby club, Sunday school group, dance group, swimming club, drama group, class group etc</p> <ul style="list-style-type: none"> • Remind pupils that most people in the class belong to at least three groups of people – their family, their class group and their school group and some belong to many more. Ask pupils how belonging to a group makes them feel and why. |
| <p>2.00- 2.50</p> | <p>Discovery Time</p> |  | <p>Idea: Tricky word paper chains. Children practice writing some tricky words on paper strips and make a paper chain.</p> |
| <p>2.50 – 3.10</p> | <p>Independent writing</p> |  | <p>Write a sentence about a group you belong in (link to RE) Eg ' I beelong in a dans class.' Evidence this on Dojo please.</p> |

| | | | |
|-------------------|--|---|--|
| 3.10 – 3.30 | Review of day's learning/Upl oad work to ClassDojo |  | Share your work from today with your class teacher via ClassDojo (message/portfolio) I will be reviewing your work until 5pm. |
|-------------------|--|---|--|