



Barlborough Primary School



Wednesday 6th May 2020

Before 9.00	Wake up and get ready		Have breakfast. Get dressed – it might be a good idea to change into school uniform to put them in a learning mindset. Brush your teeth. Make your bed. Tidy your room.
9.00 – 9.30	Phonics		Complete the activities on the phonics PDF attached.
9.30- 10.0 0	Discovery Time		Idea: Under the sea sensory play Fill a sandwich bag with blue hair gel or coloured water (you could freeze this and allow it to thaw for a similar slushy effect) Add a few under the sea toys/glitter/sequins/shells or toys and seal it up with lots of tape. Allow your child to use their fingers to move the toys, write letters, numbers or patterns.  <small>A Little Pinch of PERFECT</small>

10.00– 11.00	Exercise Time/ Active learning		Joe wicks live PE lesson at 9am- https://www.youtube.com/user/thebodycoach1
11.0 0 – 11.3 0	Maths		Math's workbook Page 31 and 32- Shapes Mark the answers together and go through any mistakes together. <i>Evidence the pages on Dojo please.</i>
11.3 0- 12.0 0	Discovery Time		Learn a new skill or help with one thing around the house. Make bed. Set the table for lunch. Clear the table. Empty the dishwasher or help wash up. Move laundry from washer to dryer or help hand it to you as you peg it up. Fold washcloths, rags, underwear and socks. Put laundry away. Vacuum. Sort the recycling out.
12.0 0 – 1.00	Lunch		
1.00 – 1.20	Reading		10 minutes on Rising stars website with assigned book. Talk about what you have already read. What could happen next? Who is your favorite character? Are you enjoying the book so far? Why/why not?
1.20 – 2.00	Topic/Creative		RE- Recap last week's lesson. Think about all the different groups we belong to. – do our groups/teams have symbols? Barlborough bears/football club/scouts/beavers. (Look at powerpoint and explain these are their clubs logo to show we belong to these groups)

			<p>Explain to children that a type of group to which many people belong is a religious group.</p> <p>Explain that each religious group is made up of people who believe similar things. Sometimes they also do similar things that show what they believe. • introduce children to Grace. (on powerpoint) Explain that Grace is a Christian. Look together at her necklace. Ask pupils to describe the shape on it and talk about whether they have seen this shape anywhere or anyone wearing it on a necklace, just like Grace. Give the details that a cross is a symbol that many Christian people wear to remind them about their Christian beliefs and show that they follow the Christian religion.</p> <p>Introduce the character of Imran. (Powepotint) Explain that Imran is a Muslims. Tell pupils that Muslims also have a symbol for their religion and point out that Imran is wearing it on his top rather than a necklace. Ask pupils to describe the symbol they can see to you. Repeat for Samit from the Hindu religion whose top shows an Aum symbol.</p> <p>Allow pupils time to look carefully at the symbols from each religion and see different examples of each one.</p> <p>Make each religious symbols from playdough.</p>
<p>2.00-2.50</p>	<p>Discovery Time</p>		<p>Idea: Word Frisbee</p> <p>Write some cvc, cvcc or tricky words from the appropriate phase your child is at on a paper plate and play frisbee. When you catch the frisbee, read a word and continue. You could use a cardboard circle cut from a cereal box too.</p>

			
2.50 – 3.10	Independent writing		Write a sentence about a symbol you have learnt about in RE. Eg ' Some peopl wair a cross.' <i>Evidence this on Dojo please.</i>
3.10 – 3.30	Review of day's learning/Upload work to ClassDojo		Share your work from today with your class teacher via ClassDojo (message/portfolio) <i>I will be reviewing your work until 5pm.</i>