

Personal, Social and Emotional Development

Making relationships: We will continue to encourage children to make strong friendships and develop the necessary social skills to show kindness towards others. We will also be taking part in the Anti-Bullying week so that children gain knowledge of what this means and how to be a good friend.

Takes steps to resolve conflicts with other children.

Self confidence and self awareness: Now that the children are gaining in confidence, this term to develop this further we will be attending assemblies where the children will mix with the older year groups. We will also continue to encourage the children to take risks with activities and experiment with the resources in the class exercising a 'can do' attitude.

Confident to speak to others about own needs, wants, interests and opinions.

Managing feelings and behaviour: Children will be reminded of the school rules as they begin to participate in assemblies, learning that they need to adjust behaviours to suit settings. We will also begin to explore and resolve issues within our friendship groups.

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Expressive Arts and Design

We will be introducing weekly skills based art lessons where the children will develop their knowledge of techniques and media. They will then have the opportunity to try the skills taught during focused activities. This term we will be concentrating on shaping clay to make Diva lamps, using balls to make a firework picture, combining materials to make props and using salt dough to make traditional tale characters.

Begins to build a repertoire of songs and dances.

Experiments to create different textures.

Being imaginative: Now the children have got used to the classroom and where things are located we will encourage them to begin to use creative thinking to use these in imaginative ways. We will also be linking this to Literacy tasks where the children will be designing their own 'baddie' character and adding their own characters into a story.

Chooses particular colours to use for a purpose

Mathematics

Numbers: This term we will introduce daily maths whole class sessions as well as continue to do 2 focus activities a week in small groups. We will continue to look at number names, ordering numerals and begin to add two groups to find a total. We will also have a focus on the tricky teens— 12, 13 and 15 to encourage children to distinguish the difference between them.

Estimates how many objects they can see and checks by counting them.

In practical activities and discussion, beginning to use the vocabulary involved in adding

Shape, Space and Measure: We will focus on teaching ordinal language such as first, second, third etc. We will then move onto repeating patterns towards the end of the half term.

Uses familiar objects and common shapes to create and recreate patterns and build models.

Understanding of the World

People and Communities: This term there will be a focus on discovering about different traditions in families and in some religions. We will be exploring Diwali and the celebrations and traditions the Hindu religion have, bonfire night and the story of the gun powder plot and of course Christmas.

Enjoys joining in with family customs and routines.

The World: This term the children will be participating in outside learning activities on Fridays to develop their understanding of their immediate environment and how these change over time.

Looks closely at similarities, differences, patterns and change.

Technology: The children will be movie makers this term and have a go at using various technological devices to create a stop frame animation of a traditional tale. Weekly skills based lessons will be taught to develop the children's understanding of how to use each device before putting these skills all together for this final project.

Completes a simple program on a computer.

Once Upon a Time...



Autumn 2 Curriculum Web
Tiny Turtles 2019

Physical Development

Moving and handling: PE will continue to be Write Dance on a Friday as the children are really enjoying this and learning to coordinate movements with both hands. We will be moving on to ball skills in Outdoor PE sessions where we will learn to control the balls when rolling, throwing and bouncing them on Thursdays.

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Begins to form recognisable letters.

Health and Self-Care: We will continue to encourage children to develop independence when getting dressed and undressed and also support children to understand why healthy eating is important. We also have a hand washing workshop where children will learn about the importance of hygiene. We will also be taking part in some road safety exercises in the next few weeks to develop children's understanding of the importance of precautions when near a road and when crossing it.

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Communication and Language

We will be focusing on exploring language included in traditional tales, for example 'Once upon a time, then, after that, in the end etc.' We will be exploring many of the favourite traditional tales but also looking at mixed up tales where roles are reversed to allow children to understand that stories can be made their own by altering the narrative.

Able to follow a story without pictures or props.

Maintains attention, concentrates and sits quietly during appropriate activity.

Speaking: We will use story maps to encourage the use of story book language during adult led activities and also during independent learning. Not only this but I have introduced show and tell every Friday to allow children to bring in and discuss items that are special to them. This not only gives the child sharing their objects with the class a chance to speak, but also encourages the children in the audience to develop their understanding of questioning.

Uses language to imagine and recreate roles and experiences in play situations.

Literacy

Reading: Now that the children have developed some confidence with reading to adults we will be reading with your child during the school day to develop their blending and recognition of High Frequency Words and Tricky Words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Links sounds to letters, naming and sounding the letters of the alphabet.

Writing: The children will be concentrating on segmenting words to hear initial, middle and end sounds to write a caption or a sentence. They will be encouraged to use finger spaces to break up words and also add full stops and capital letters. Children will continue to develop their cursive letter formation also.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Can segment the sounds in simple words and blend them together.

Statements in bold are the Development Matters, Early Years assessments we will be focusing on this half term.

Any additional support on these at home would be greatly appreciated.