

Personal, Social and Emotional Development

Making relationships: During PSHE lessons we will be looking at what makes things fair and unfair and encourage children to think about this as they play with their peers. We will also be encouraging the children to incorporate others ideas into their activities and show sensitivity to their needs as well as thinking about their individual interests and wants.

Self confidence and self awareness: Children will be encouraged to share their thoughts and ideas in whole class situations regularly this half term and then build up to speaking in front of larger audiences. They will also be encouraged to try activities outside of their comfort zones and develop their ability to explain why they liked or disliked these.

Managing feelings and behaviour: We will be encouraging children to work as part of a team this half term. Here they will develop their understanding of compromise and how to adjust their behaviour as necessary in order to achieve what they have set out to.

Mathematics

Shape, Space and Measure: There will be a focus on length/height, capacity and weight this half term. Children will develop their understanding of the vocabulary associated with each through various activities and be encouraged to use this as they measure. We will be exploring non-standard units of measure such as 'cupfuls' as well as introduce standard units of measure eg grams and centimetres.

Numbers: Children will be encouraged to use their number knowledge to order numbers to 20 (or beyond) say what is one more or one less than a number is and double numbers to 10. They will also recap operations such as addition and subtraction to find new totals.

Literacy

Reading: We will be reading a large selection of non-fiction books as well as exploring some beautiful picture books where we will be developing reading comprehension skills by answering questions about the narrative or predicting the endings. Children will be encouraged to discuss and recognise the features and purpose of contents glossaries and index pages. We will be practicing reading Phase 4 and Phase 5 tricky words by sight and learning to read words with 5 or more sounds which make them up.

Writing: Talk 4 Writing will be used in two ways this term. Firstly we will be exploring the book "The Whale Song" to develop our understanding of settings in a story. We will be using dazzling words to describe settings and then create our own. We will then be using this to 'box up' facts about sea creatures as we make our own non-fiction texts. Children will be encouraged to write full sentences with most words segmented into sounds correctly, capital letters and full stops.

Understanding of the World

People and Communities: Children will be developing their understanding of occupations as they take on roles in the Seaside Café. They will also be celebrating their achievements during our class assembly.

The World: The children will be looking closely at water and oceans at the start of this topic. They will explore what currents are and how these change. We will also be experimenting with how hot and cold water can move in different ways. They will then be investigating lots of different sea creatures, commenting on their similarities and differences and learning many different facts about these. There will also be opportunities for the children to explore materials which float or sink.

Technology: Children will develop their understanding that technology can be used to find out facts as they use some child appropriate web pages to find out sea creature facts.

Communication and Language

This half term we will focus on developing the children's understanding by using questioning to encourage children to begin to make links and notice patterns to create their own ideas in events and when looking at stories. Children will also be developing their understanding of describing words and their meaning as we look at settings in stories. Here we will be exploring 'dazzling' words and alternative meanings for these. They will be also encouraged to develop their vocabulary by exploring the features of a non-fiction book and look at how to use these to gain information. Children will also be given the opportunity to develop their sense of audience awareness when speaking by encouraging them to speak in a range of situations such as with their talk partners, in small group situations and also in whole class activities. There will also be opportunities for children that feel confident enough to explore speaking in front of larger audiences during our class assembly .

Commotion In The Ocean



Summer 1 Curriculum Web 2017

Physical Development

Moving and handling: This half term we will be starting to explore how to control objects with control and coordination as we practice our Tennis Skills in our outdoor PE sessions. We will begin with the basic skills such as how to hold the racket correctly using two hands and work towards skills to control the ball effectively before taking part in partner work to learn how to hit and receive the ball competently. We will be continuing with gymnastics and Yoga in indoor PE lessons to enhance core stability and further develop coordination. During child initiated learning children will be encouraged to develop their gross and fine motor skills through a number of activities such as using large construction safely to make ships, using tools to create an octopus scarecrow and exploring and replicating movements of sea creatures.

Health and Self-Care: Children will be faced with some challenges this half term as they practice getting changed with their new summer uniforms which have slightly more buttons or zips in new places. We aim to get them confident in doing this independently throughout the term. We will also be looking at why water is so amazing, not just for the sea, but also for our bodies and all of the benefits it brings for example hydrating the body and how we use it to stay clean and healthy.

Expressive Arts and Design

Children will be developing their knowledge of combining materials and using different media to create pictures and models with the under the sea theme. We will be making boats, paper mache animals, paper plate jelly fish and many more art based projects. Children will also be encouraged to use materials in imaginative ways such as bubble wrap to print, or using body parts to create sea creatures. In music we will be making ocean music by exploring instruments as well as learning some new songs such as A sailor went to sea, Oh I do like to be by the seaside and under the sea. **Being imaginative:** The role play is a seaside café where the children can take on the roles of staff or customers to form narratives around. The children will also use small world play to act out under the sea stories using their imagination and prior experiences to shape this.