

### Personal, Social and Emotional Development

**Making relationships:** We will continue to look at the theme of 'Getting on and falling out' this half term. Here we will concentrate on friendships, resolving conflicts, corporation and team work.

**Self confidence and self awareness:** The children have grown in confidence greatly since last half term with most children keen to share their ideas in whole class situations. This half term we are looking to develop this further by putting on a fashion show in front of our friends and family. We will also be introducing lots of new activities in preparation for this such as t-shirt painting, tie dying and comic book creation, this encouraging children to develop the confidence to risk take and have a go.

**Managing feelings and behaviour:** There will be a large focus on the concept of 'making the right choice' this half term with the evil Professor Slime trying to change us into baddies. The children will explore the thought processes of how to alter negative thoughts and behaviours into that which are positive, making them more aware about how their behaviours can affect others.

### Mathematics

**Shape, Space and Measure:** We will be visiting 3D and 2D shapes and patterns during starters in many of our maths lessons to keep children familiar with these from last term. We will also be looking at language related to time discretely through our literacy lessons. Examples of these are the following; one day, the next day, that night etc.

**Numbers:** We will be continuing to recognise numerals to 20 and ordering these this term. We will also introduce subtracting single digit numbers through active and written methods. Finally we will be exploring doubling and halving numbers, showing children that they are opposite methods.

### Literacy

**Reading:** We will be encouraging children to consolidate their blending skills to enable them to read CVCC words and multi syllable words by 'chopping it up' eg farmyard would be read farm then yard before putting it all together.

**Writing:** This half term we will be using 'Talk4Writing' to explore characters in story books. We will be using the book 'Eliot the midnight superhero' as our key text where we will be looking at dazzling descriptive words for character descriptions before progressing into creating our own superhero characters. Children will have some unique writing opportunities, writing in moon dust and on t-shirts to develop their skills further.

### Understanding of the World

**People and Communities:** Children will be learning about why some people celebrate Easter and explore the story of this. They will also be taking part in activities to explore some of the traditions linked to this celebration such as Easter bonnet making, making cards and of course making chocolate nests!

**The World:** As the seasons change the children will be looking at how the environment changes during spring time. They will go on hunts to see the flowers coming through and the leaves growing on the trees. They will also explore growing plants and vegetables as we sow seeds and watch as they develop.

**Technology:** This topic we will be concentrating on using devices to record images and video. Children will learn how to use cameras and tablets to do this and how to be creative with camera angles, composition and subjects.

### Communication and Language

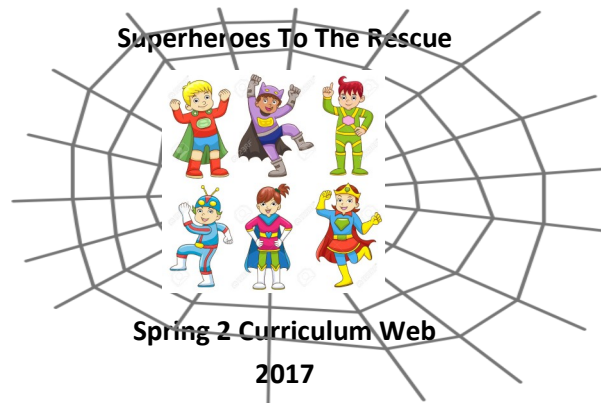
The focus this half term with listening and attention as well as understanding is developing the children's ability to sequence and retell key events from a story. We will also encourage the children to think about their own narratives from cues heard in stories and discussing alternative endings for books, different titles or new characters we could have in there.

**Speaking:** Children will develop their knowledge and understanding of describing words as they create their own superhero characters. We will also be looking at 'dazzling words' to make our descriptions even better. Finally we will be extending the children's vocabulary by exploring meanings of new words and showing them that many words can mean a similar thing, for example joyful also means happy.

### Expressive Arts and Design

Children will be encouraged to experiment with colour, texture, form and function as we design and make our own superhero costumes. Here they will explore the changes that occur during tie dying, how to combine materials in imaginative ways and also think about materials properties and which would be good to meet a purpose. In music children will be using instruments to make their own theme tunes and will be encouraged to combine skills previously learnt such as beat, rhythm and timbre.

**Being imaginative:** The superhero theme lends itself well to encourage children to think imaginatively and use this to act out stories and take on roles of goodies and baddies. The role play will be our Superhero headquarters where we will perform various activities and tasks to work out where Professor Slime is and how we can defeat him.



### Physical Development

**Moving and handling:** The children will continue to take part in write dance lessons on Wednesdays. Here they will develop their skills to move rhythmically in time with music and experiment with different ways of moving. In outdoor PE on Fridays we will be focusing on taking building on multi skills by encouraging children to use coordinated movements when experimenting with different ways of travelling. We will introduce side stepping, skipping, and hopping. We will also be experimenting with obstacles and how to manoeuvre around these to avoid collision, focusing on recognising our own personal space and altering our paths to accommodate this.

**Health and Self-Care:** Children will be encouraged to get changed in super speedy times during PE or when putting on costumes. Most children can now do this, we are just trying to develop the time in which they do. We will also continue to look at why superheroes need to stay fit and healthy and explore how we can do this too.